

COMMUNITY ENGAGEMENT

RESPONSE SUMMARY



Dripping Springs Independent School District
October 2023

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Introduction

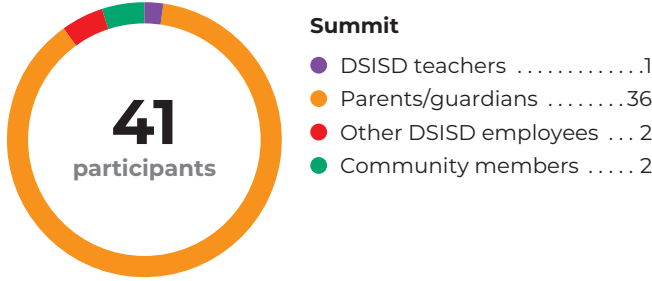
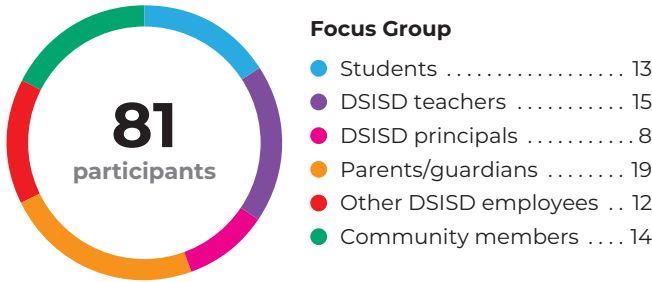
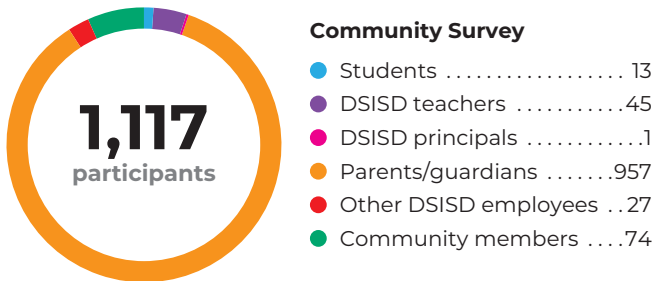
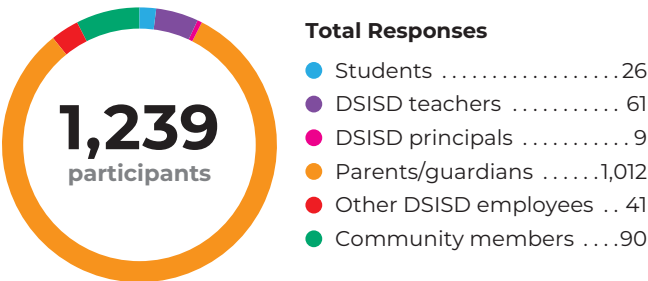
DRIPPING SPRINGS ISD
Community Engagement Response Survey

Dripping Springs Independent School District launched an initiative to create a community-inspired strategic plan. To launch this process, DSISD invited parents, students, district staff, and business and community members to share their vision for the future of the district by completing an online survey, participating in a focus group, or participating in a community-wide summit.

The input from these events was shared in this report and referenced by the district’s strategic plan design team as they set out to include the community member perspectives throughout the components of the strategic plan.

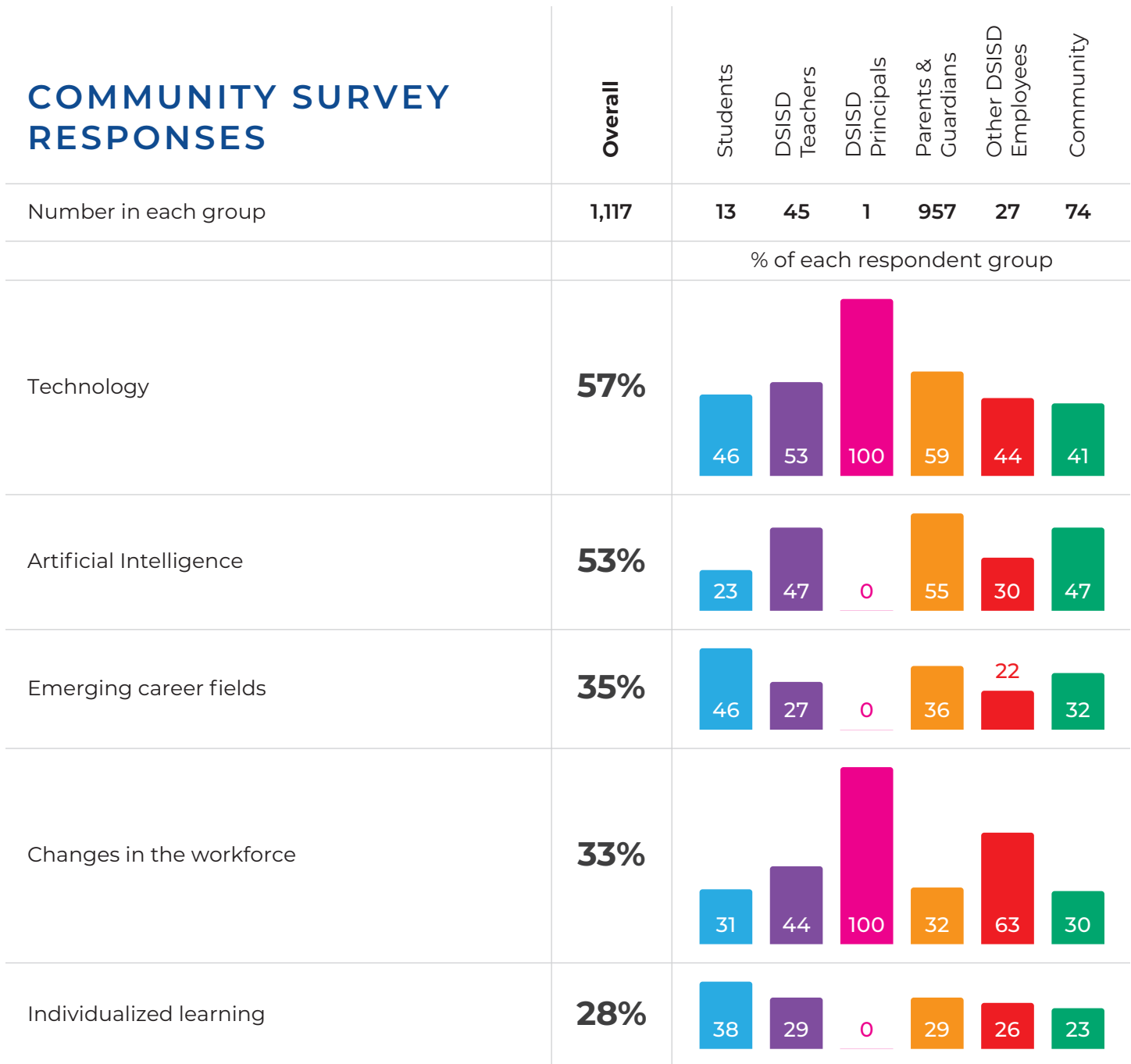
The data in the following report is from the community survey, focus group, and summit, which included responses from students, teachers, principals, parents/grandparents/guardians, district employees, and community members. For each question, the top five response categories are listed.

COMMUNITY PARTICIPATION



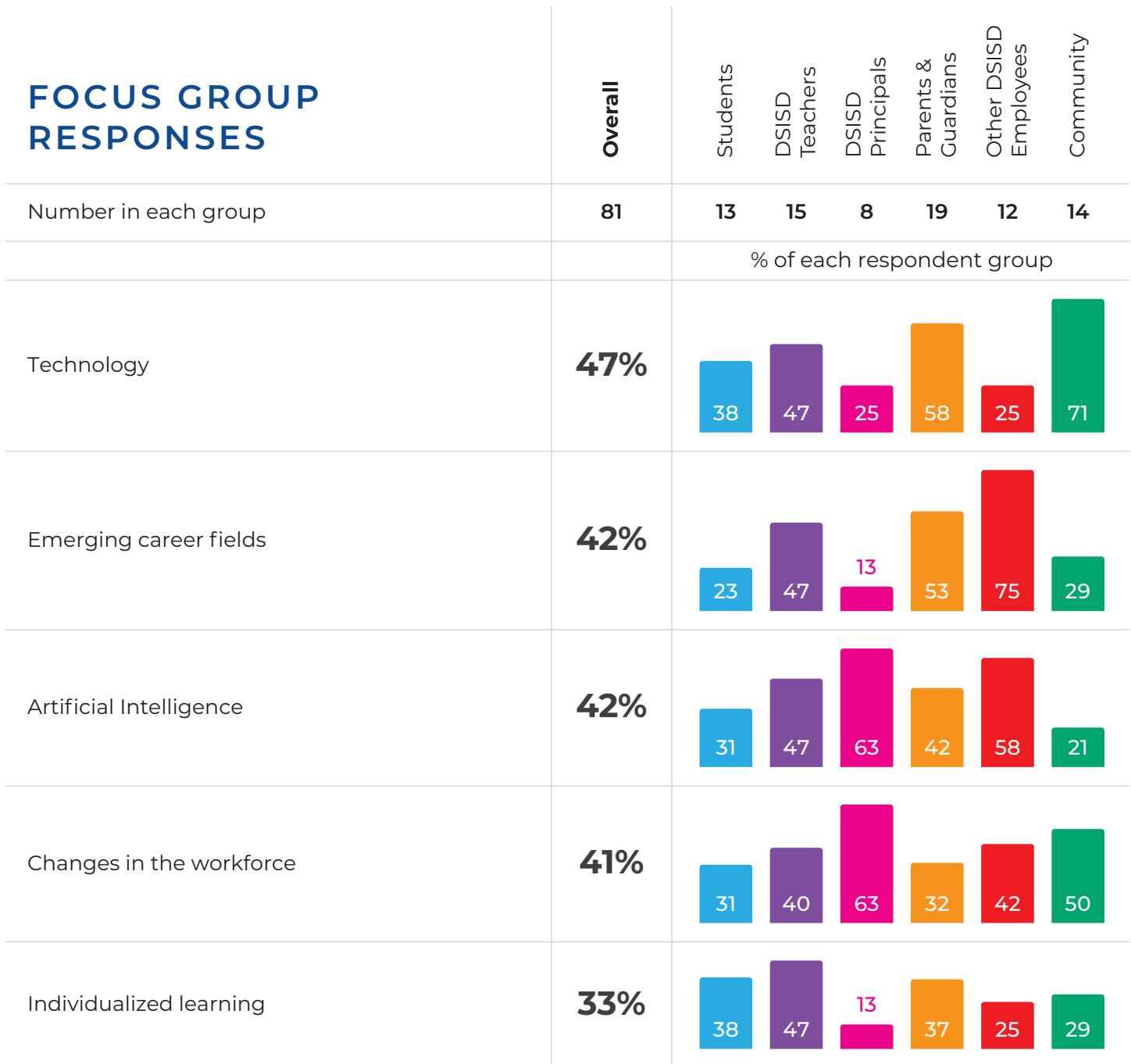
01

What will shape the future of education in the next 10–15 years?
Please choose up to three options below.



01

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Please choose up to three options below.



01

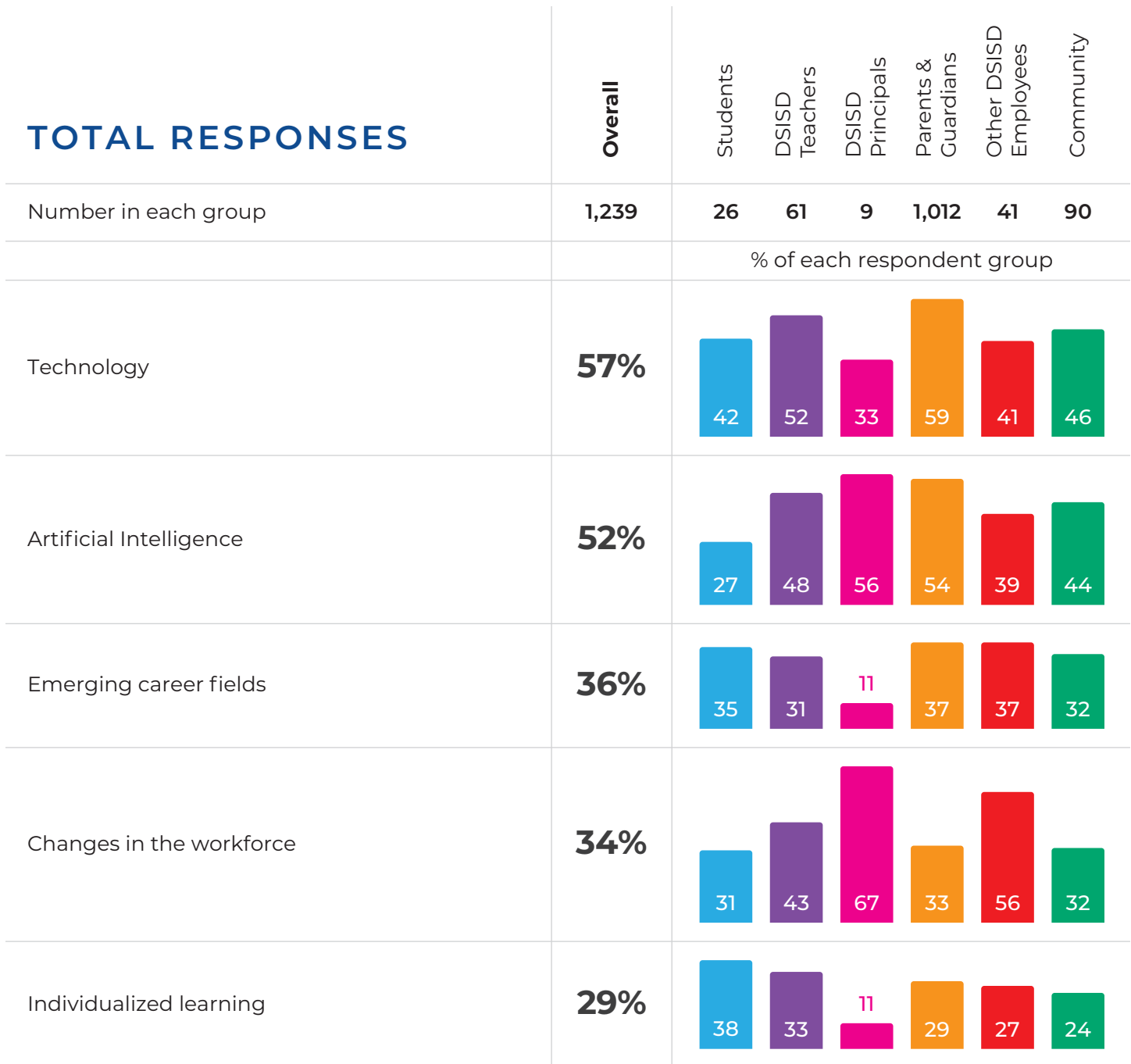
What will shape the future of education in the next 10–15 years?
Please choose up to three options below.

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Technology	59%	100	56	100	50
Artificial Intelligence	54%	100	50	50	100
Emerging career fields	39%	0	42	0	50
Changes in the workforce	37%	0	39	50	0
Individualized learning	24%	0	22	50	50
Increased gap in workforce skills	24%	0	25	0	50

01

What will shape the future of education in the next 10–15 years?
Please choose up to three options below.



01

What will shape the future of education in the next 10–15 years?

FEATURED COMMENTS



Focus on wellbeing and mental health.

– Parent/Guardian

Changes in social and ethical perspectives.

– Parent/Guardian

Locally, the ability to retain and hire effective teachers.

– Parent/Guardian

Changing value-sets and state/ government funding structure/ models.

– Community Member

Climate pressures; eco-industries.

– Community Member

Changes in the political landscape that will bleed over into education. This goes for parties on both sides of the aisle.

– Parent/Guardian

I don't necessarily want more technology or AI in education, but I think as AI continues to evolve, it is inevitable that it will have a role in education.

– Parent/Guardian

Foundations for critical thinking with math, science and English/ Language Arts.

– Parent/Guardian

Public support (or lack of) for public education.

– Parent/Guardian

Improving existing conditions in schools to build successful learners, including much higher levels of support for struggling learners.

– DSISD Teacher

In our ever-changing workplace and world, students will need to be independent learners. They will need to know how to identify areas for their own growth and understand how to drive their own learning.

– Other DSISD Employee

Social media.

– Parent/Guardian

Vocational/industry specific [trainings] and certifications.

– Community Member

Offering choices that truly prepare students for the world they are entering--soft skills, professional skills that reflect evolving expectations.

– DSISD Teacher

Preparation for non-college careers/opportunities.

– Parent/Guardian

Community context will also be a large impact on what shapes the local education system.

– Parent/Guardian

Teacher shortage.

– Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 93.

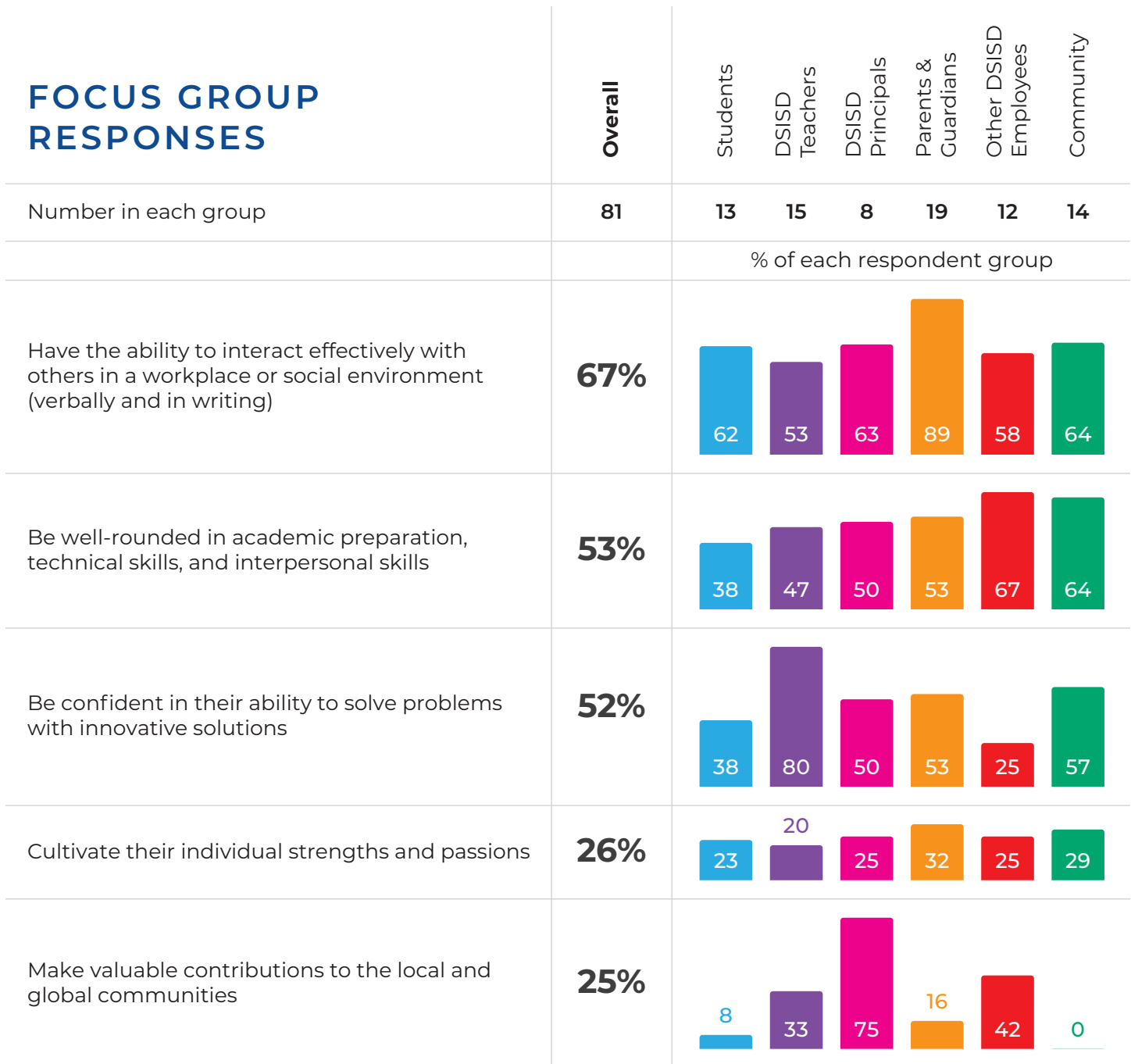
02

What are your highest hopes for your student(s) in Dripping Springs ISD as a result of their time in school? Please choose up to three options below that best describes your highest hopes. Students will...

COMMUNITY SURVEY RESPONSES	Overall	<div>Students</div> <div>DSISD Teachers</div> <div>DSISD Principals</div> <div>Parents & Guardians</div> <div>Other DSISD Employees</div> <div>Community</div>						
		13	45	1	957	27	74	
Number in each group	1,117							
		% of each respondent group						
Be well-rounded in academic preparation, technical skills, and interpersonal skills	67%	62	71	100	67	78	68	
Be confident in their ability to solve problems with innovative solutions	44%	31	38	100	45	33	38	
Have the ability to interact effectively with others in a workplace or social environment (verbally and in writing)	42%	46	56	0	41	41	43	
Cultivate their individual strengths and passions	30%	54	31	0	31	19	9	
Have choices in their post-graduation plans and career paths	28%	15	22	0	29	26	26	

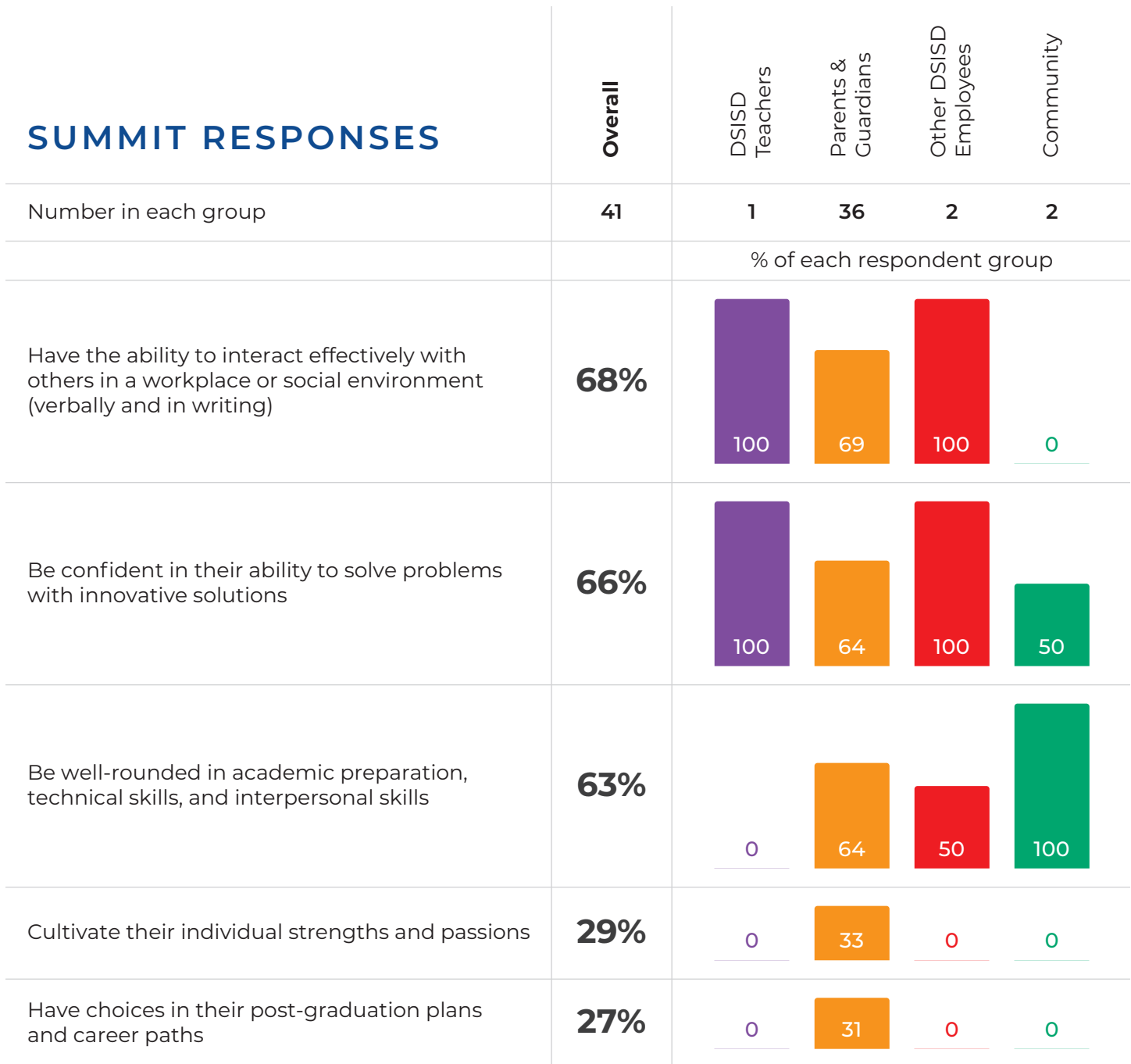
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TOTAL RESPONSES	Overall	<div>Students</div> <div>DSISD Teachers</div> <div>DSISD Principals</div> <div>Parents & Guardians</div> <div>Other DSISD Employees</div> <div>Community</div>						
		26	61	9	1,012	41	90	
Number in each group	1,239							
		% of each respondent group						
Be well-rounded in academic preparation, technical skills, and interpersonal skills	66%	50	64	56	66	73	68	
Be confident in their ability to solve problems with innovative solutions	45%	35	49	56	46	34	41	
Have the ability to interact effectively with others in a workplace or social environment (verbally and in writing)	44%	54	56	56	43	49	46	
Cultivate their individual strengths and passions	29%	38	28	22	31	20	12	
Have choices in their post-graduation plans and career paths	27%	15	20	11	28	20	26	

02

What are your highest hopes for your student(s) in Dripping Springs ISD as a result of their time in school?

FEATURED COMMENTS



Be literate and critical thinkers and consumers of information.

–Parent/Guardian

Gain experience in fine art programs, which contribute to soft skills, global thinking and problem solving, and enhance enjoyment and passion in life.

–Parent/Guardian

Be prepared to adapt, learn and solve new problems.

–Other DSISD Employee

Become life-long learners.

–Parent/Guardian

Learn resilience.

–Parent/Guardian

Be their own advocate and effectively communicate with people who might not share their beliefs or goals.

–Parent/Guardian

Strengthen their foundational education: writing, math, history, and reading.

–Parent/Guardian

Exit with a solid academic foundation that will allow them flexibility in whatever they decide to pursue.

–Parent/Guardian

Students will have the determination and confidence to do hard things, to make difficult decisions, and to look outside themselves--develop a global perspective.

–DSISD Teacher

Be able to be in learning environments that are challenging, free from disruption, and allow teachers to do their jobs effectively (and held accountable if not).

–Parent/Guardian

Creativity! It needs to be brought back to the classroom!

–Parent/Guardian

Opportunities for success by having the most choices. Non-verbal skills.

–Parent/Guardian

Cultivating creativity and critical-thinking is very important in today's workforce. We are in the beginning states of AI and we know that it will be used for routine planned tasks. Education needs to focus on things that AI cannot do.

–Parent/Guardian

Feel engaged and connected during the school hours.

–DSISD Teacher

[Gain] skills and opportunities for an ever-changing future.

–Other DSISD Employee

Feel prepared for their next step—not just know they have options in college/trade/work, but are prepared to be successful due to a solid foundation and good habits/work ethic.

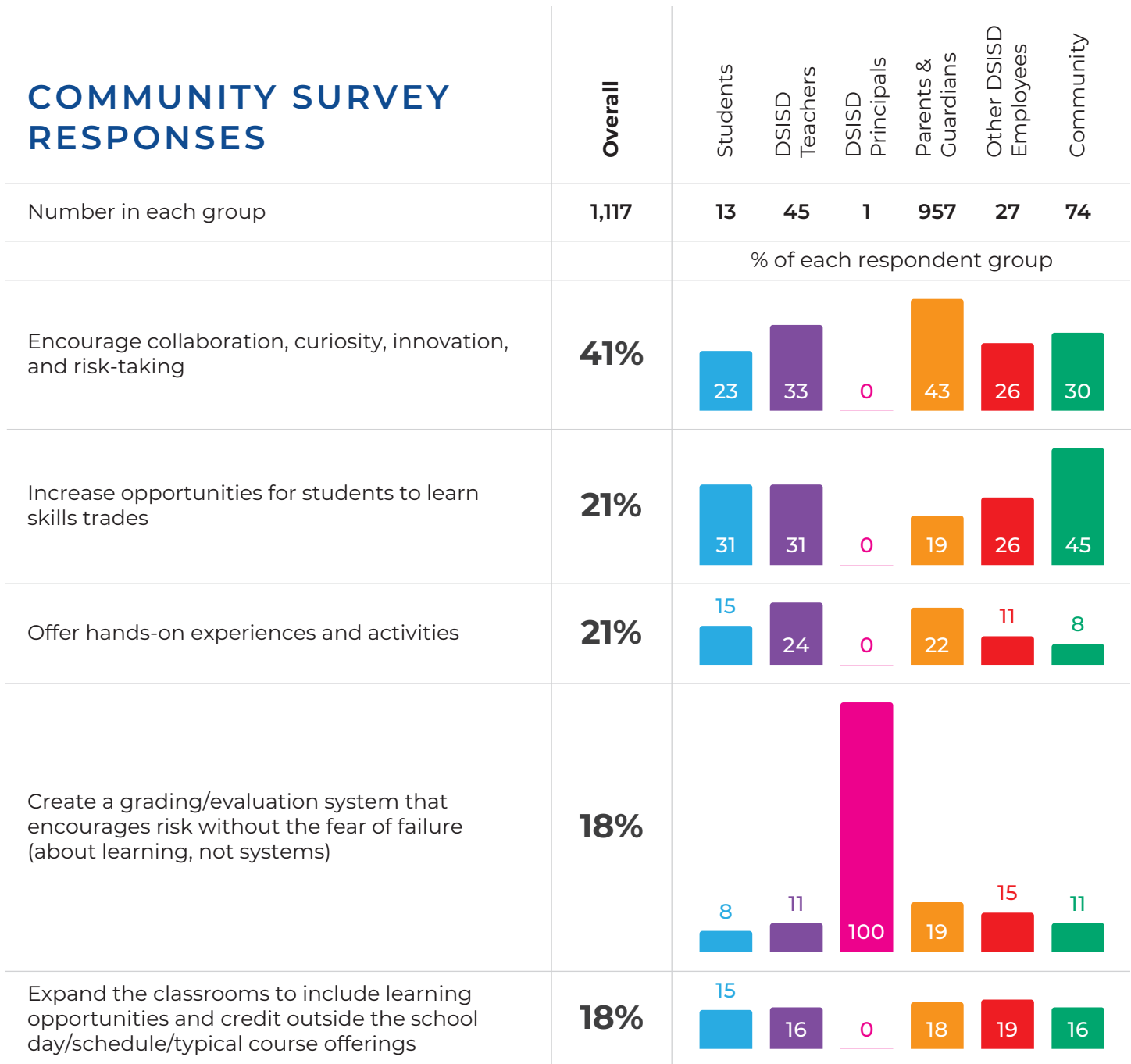
–Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 53.

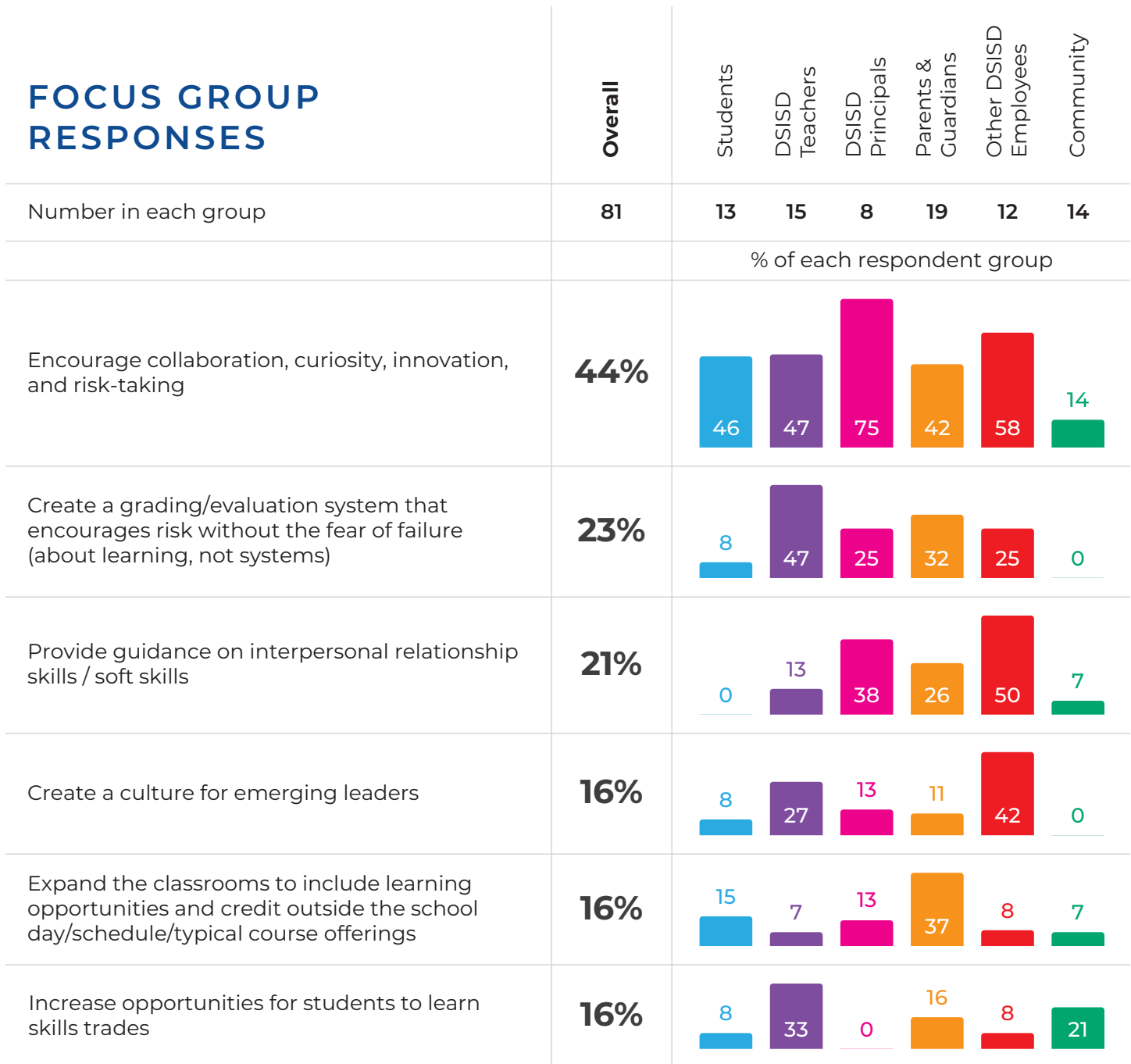
03

What actions could support students in reaching the highest hopes you selected above? Please choose up to three actions from the list below.



03

What actions could support students in reaching the highest hopes you selected above? Please choose up to three actions from the list below.



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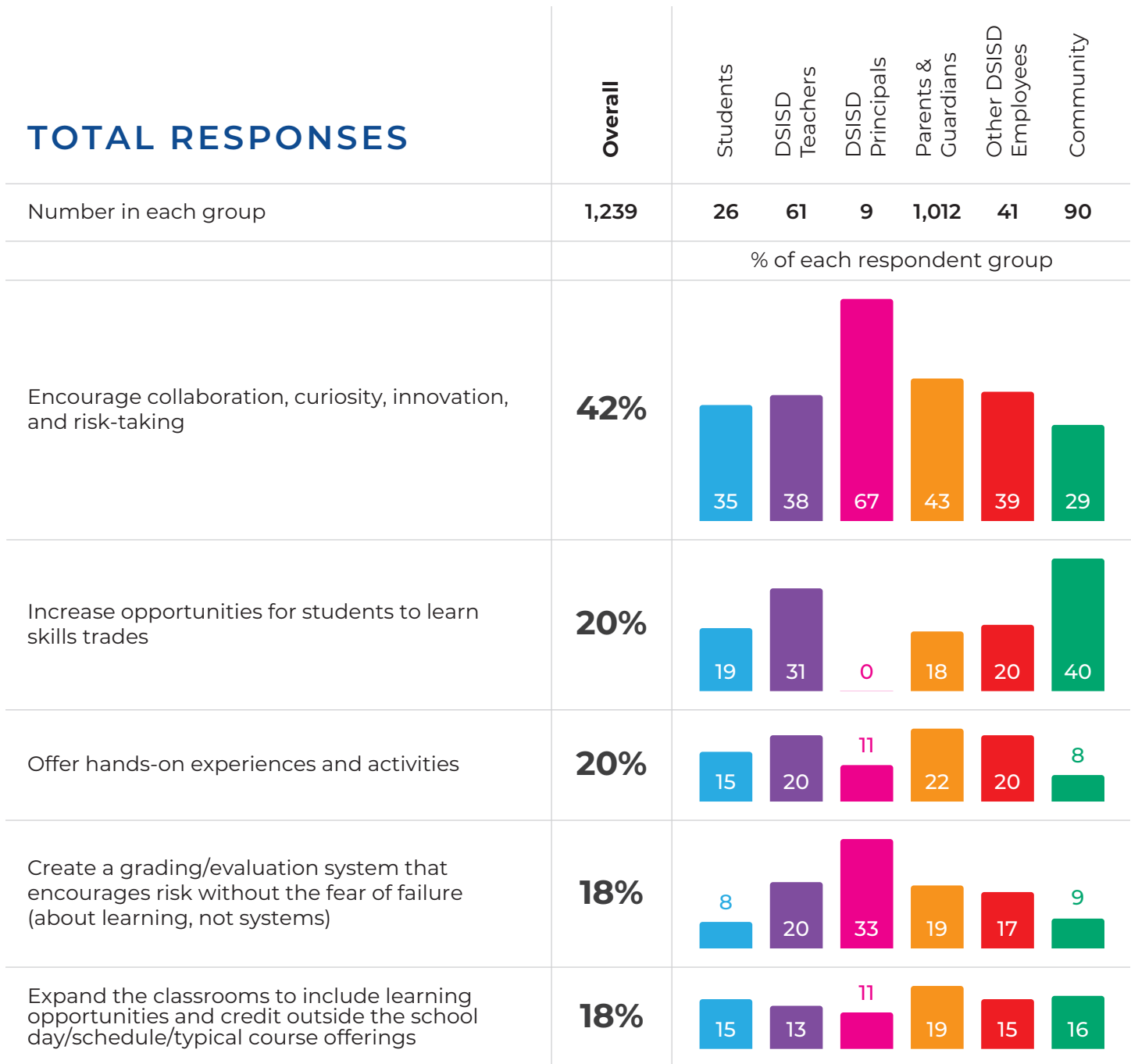
What actions could support students in reaching the highest hopes you selected above? Please choose up to three actions from the list below.

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Encourage collaboration, curiosity, innovation, and risk-taking	59%	100	53	100	100
Expand the classrooms to include learning opportunities and credit outside the school day/schedule/typical course offerings	29%	0	31	0	50
Evaluate hiring system and expectations of teachers/staff	22%	0	22	50	0
Provide guidance on interpersonal relationship skills / soft skills	20%	0	22	0	0
Create a grading/evaluation system that encourages risk without the fear of failure (about learning, not systems)	15%	0	17	0	0

03

What actions could support students in reaching the highest hopes you selected above? Please choose up to three actions from the list below.



03

What actions could support students in reaching the highest hopes you selected above?

FEATURED COMMENTS



Move to year-round school.

–Parent/Guardian

Encourage creativity through art.

–Parent/Guardian

Give them more breaks at school. 30 mins total for a 7.5 hour day is insane. That's the legal minimum for adult laborers. These are children. The CDC has made a formal recommendation that K-12 schools provide 1 hour a day of recess/ lunch. This is burning our children out, creating difficulty focusing, and robbing them of crucial development opportunities. They need more breaks. It's the biggest deal breaker for myself and many families.

–Parent/Guardian

Set higher expectations for students.

–Parent/Guardian

Be at the top for teacher salary and benefits within the Austin area.

–Parent/Guardian

Give teachers time to plan and hold students accountable for their success.

–Parent/Guardian

I'd like to call out that there are other really good options on this list. Aligning staff development across the district, offering hands-on experiences/activities, creating assessments that are relevant to real-world projects and educating parents of expectations/how things work are all critical.

–Parent/Guardian

In order for our students to be able to join the global workforce they need to be provided an education that allows them to be competitive. Students should be placed in cohorts/groups based on their abilities. That way they can receive targeted instruction. This is especially important in areas like math and science.

–Parent/Guardian

Smaller class sizes.

–Parent/Guardian

Increase inclusion for all students—segregated settings do not benefit any learners.

–Parent/Guardian

Create a schedule that better supports students' current learning styles and gaps in learning.

–DSISD Teacher

Pay teachers enough to ensure that experienced ones stay, and that you can hire more good-quality teachers and staff, and don't overwork them due to short staffing issues. Fund programs for fine arts and technical education!

–Parent/Guardian

More funding for fine arts!!

–Parent/Guardian

More emphasis on basics such as spelling, grammar, conversational skills, budgeting, money, responsibility, meeting deadlines, etc.

–Parent/Guardian

More field trip opportunities to see things outside our own community.

–DSISD Teacher

03

What actions could support students in reaching the highest hopes you selected above?

Stop focusing on standardized tests like STAAR and put the focus on actual learning and growth of the kids. Create a more balanced active and hands-on learning environment rather than the old sit at the desk and face forward. Hire quality teachers who engage with and care about every student.

–Parent/Guardian

Increase social & emotional learning and life skills.

–Parent/Guardian

Consider flexible/condensed school days, i.e., 4 days with a flexible 5th day to explore career shadowing/volunteer/take life skills classes or other electives they otherwise wouldn't have time for. Ease up on the pressure high school students are under to do more.

–Parent/Guardian

Create bilingual programs at elementary schools-these are much more effective than [the] high school [language] classes.

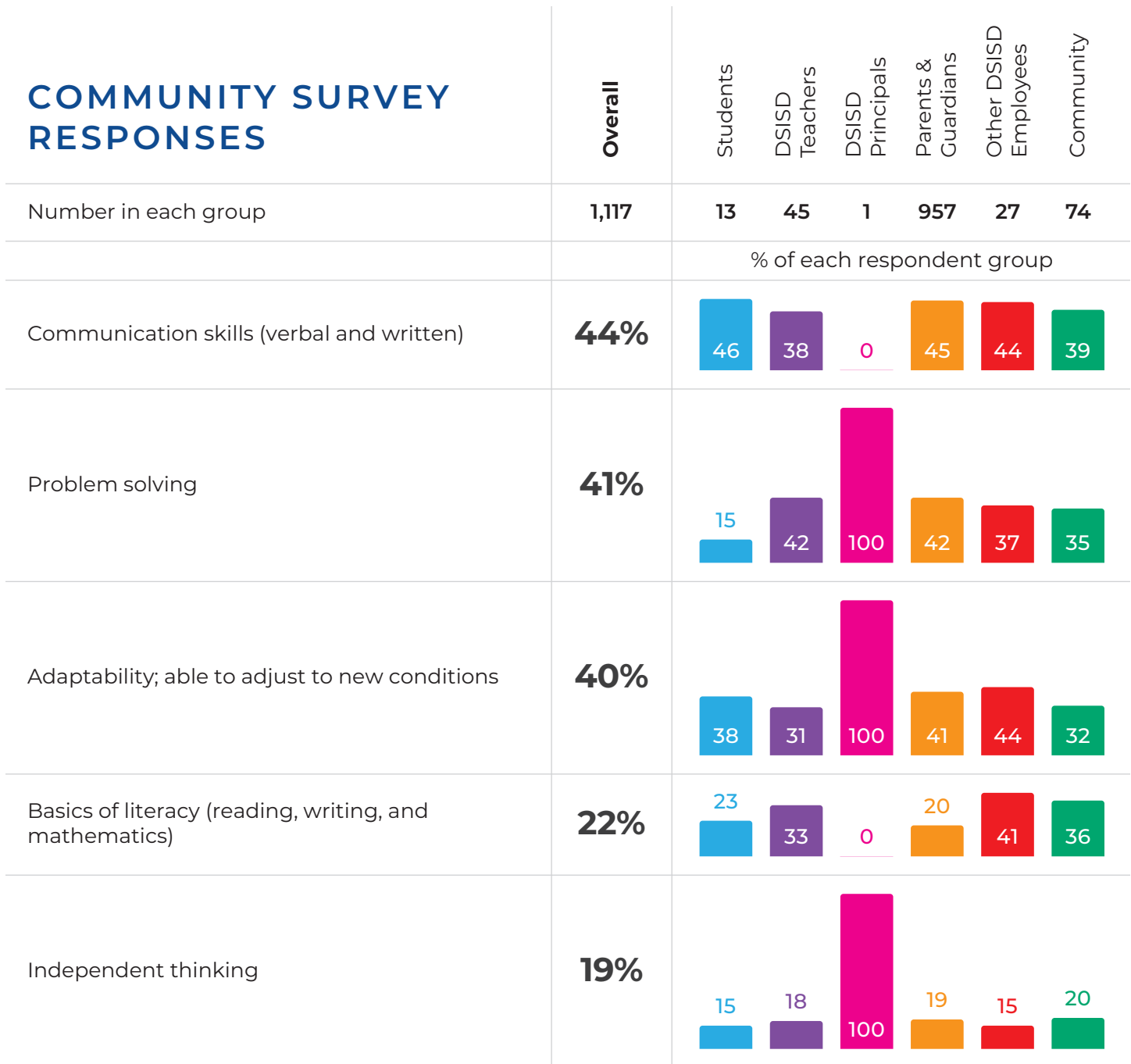
–Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 85.

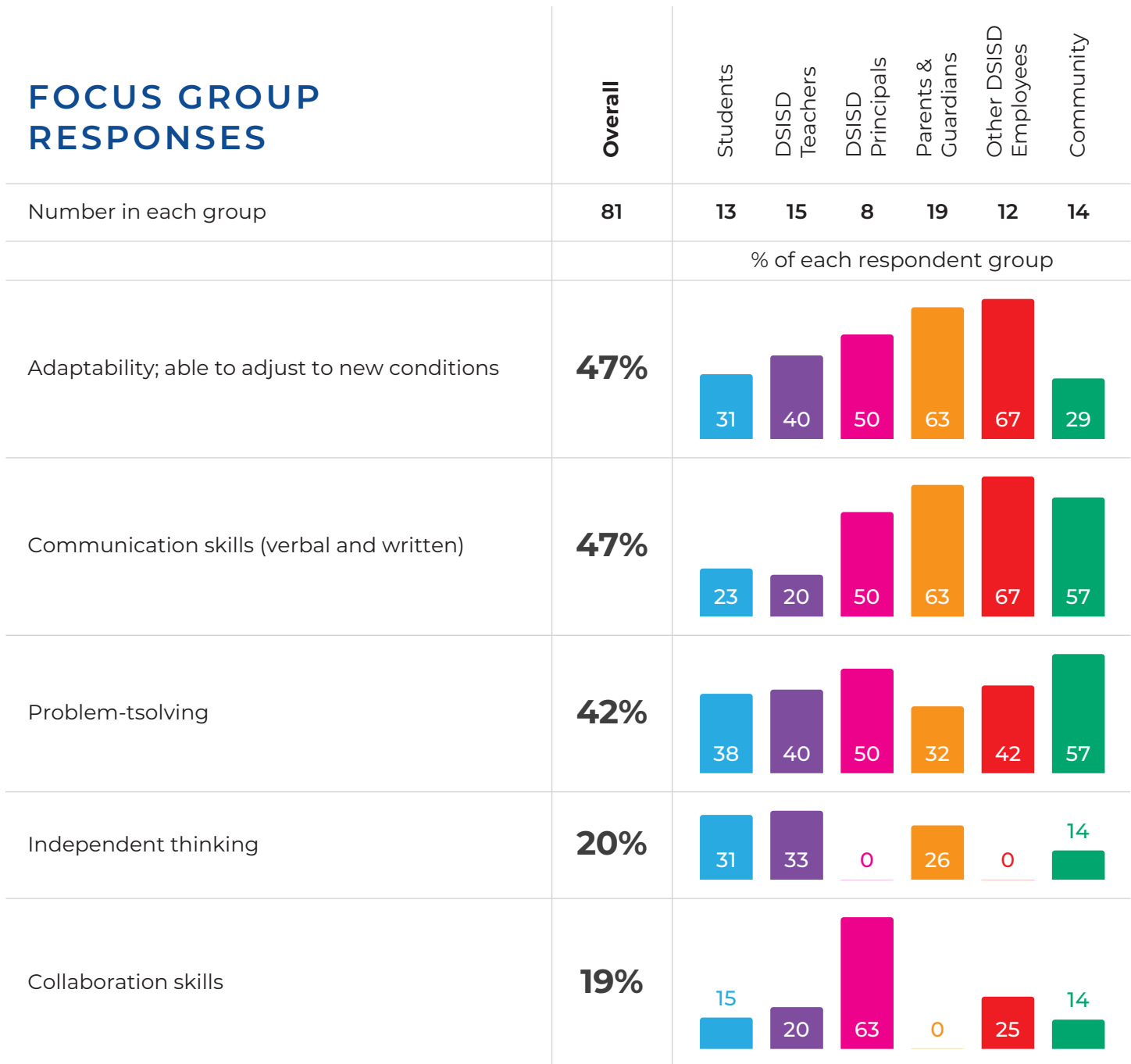
04

In today's context, what are the most important skills for all students to possess in order to be successful? Please choose up to three options from the list below that you think are the most important.



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04

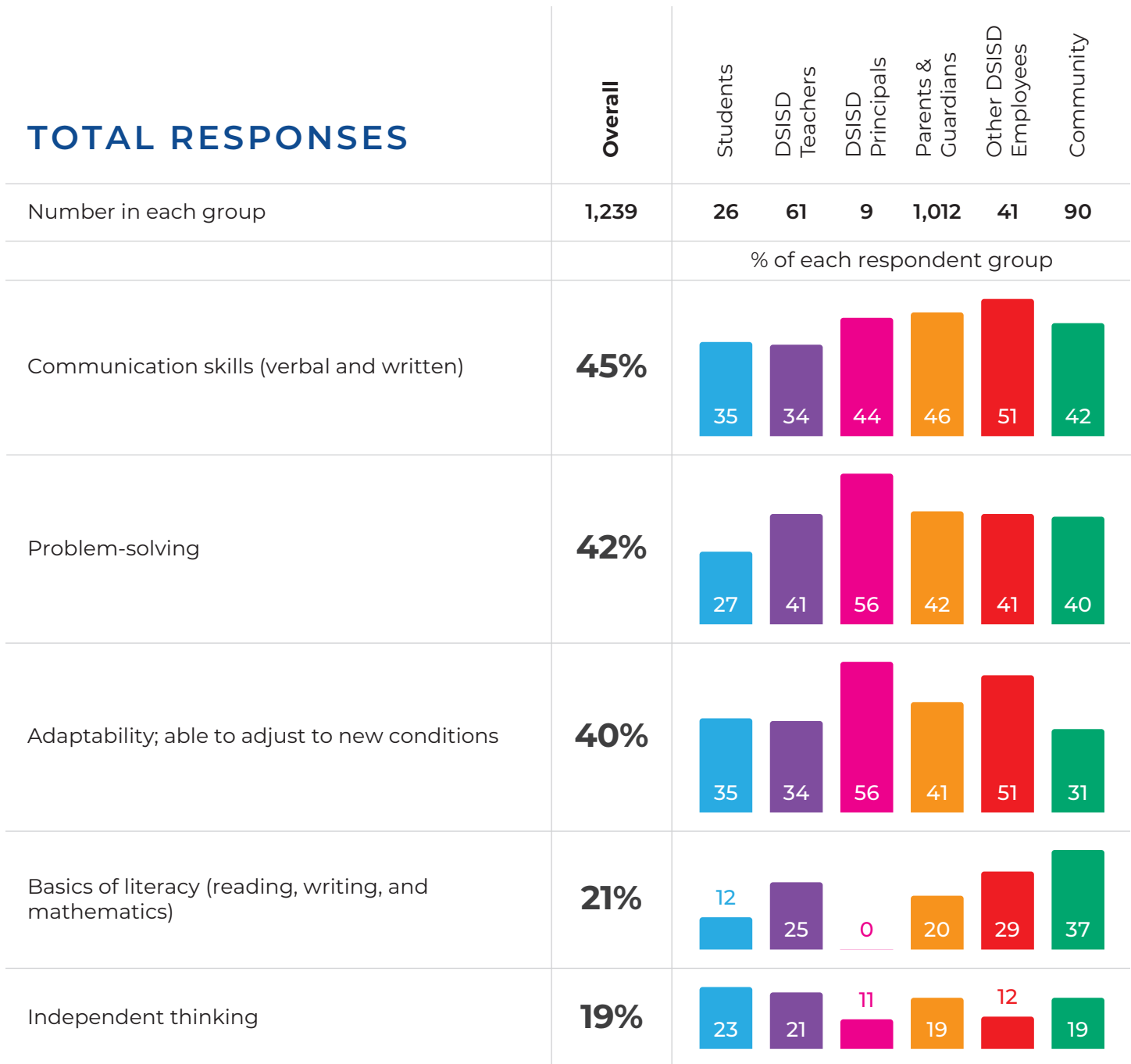
In today's context, what are the most important skills for all students to possess in order to be successful? Please choose up to three options from the list below that you think are the most important.

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Communication skills (verbal and written)	76%	100	78	50	50
Problem-solving	61%	0	58	100	100
Adaptability; able to adjust to new conditions	41%	100	42	50	0
Ethics	22%	0	25	0	0
Collaboration skills	20%	100	14	50	50

04

In today's context, what are the most important skills for all students to possess in order to be successful? Please choose up to three options from the list below that you think are the most important.



04

In today's context, what are the most important skills for all students to possess in order to be successful?

FEATURED COMMENTS

“

Beyond the three I've identified, I'd also call out problem solving, time management and collaboration skills as critical.

– Parent/Guardian

Critical thinking skills, intellectual agility and creativity.

– Community Member

Resilience. The ability to have setbacks & still keep going.

– Parent/Guardian

Ability to regulate emotions and process stress and anxiety in a healthy way.

– Parent/Guardian

Critical thinking skills.

– Community Member

Grit.

– DSISD Principal

Kids need to have an opinion, communicate that opinion effectively, be able to listen to others, be able to change their mind, be able to read and think critically, etc.

– DSISD Teacher

Students can consider opinions, other than their own, analytically and respectfully.

– DSISD Teacher

Ethics, time management, social skills.

– Parent/Guardian

”

Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 44.

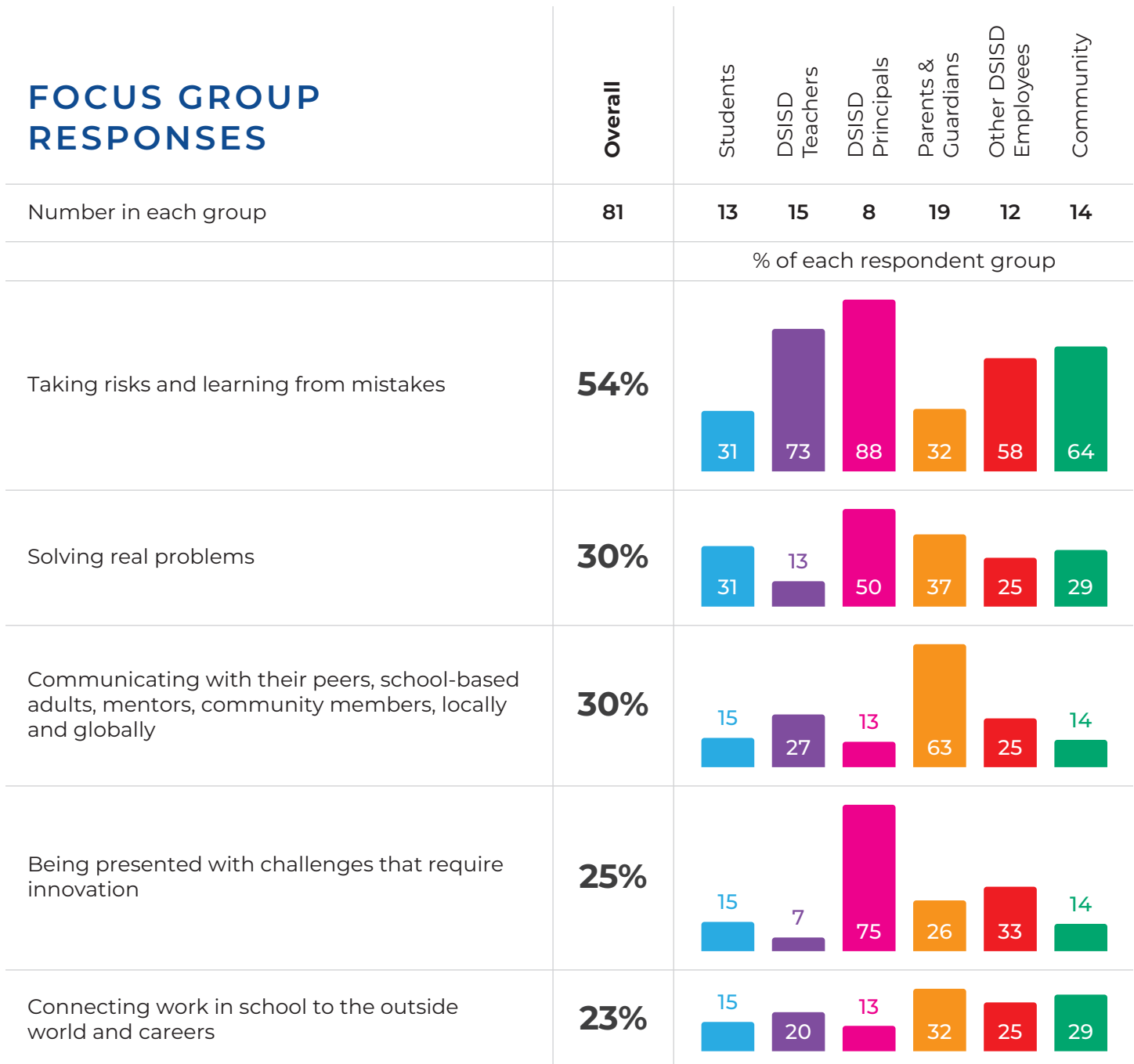
05

What ideas will shift education to be more of a personalized learning experience for students? Please choose up to three ideas from the list below that you think are most important. The idea of students...

COMMUNITY SURVEY RESPONSES		Overall	Students	DSISD Teachers	DSISD Principals	Parents & Guardians	Other DSISD Employees	Community
Number in each group	1,117		13	45	1	957	27	74
		% of each respondent group						
Solving real problems	32%	<div><div>23</div><div>31</div><div>0</div><div>32</div><div>26</div><div>43</div></div>						
Taking risks and learning from mistakes	30%	<div><div>15</div><div>44</div><div>0</div><div>29</div><div>26</div><div>34</div></div>						
Connecting work in school to the outside world and careers	29%	<div><div>23</div><div>16</div><div>100</div><div>30</div><div>30</div><div>23</div></div>						
Being presented with challenges that require innovation	22%	<div><div>23</div><div>13</div><div>0</div><div>23</div><div>11</div><div>19</div></div>						
Having their interests matched or engaged with relevant tasks	22%	<div><div>15</div><div>7</div><div>0</div><div>24</div><div>15</div><div>7</div></div>						

05

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05

What ideas will shift education to be more of a personalized learning experience for students? Please choose up to three ideas from the list below that you think are most important. The idea of students...

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Taking risks and learning from mistakes	44%	0	44	50	50
Solving real problems	39%	100	36	100	0
Communicating with their peers, school-based adults, mentors, community members, locally and globally	32%	100	33	0	0
Connecting work in school to the outside world and careers	29%	0	31	0	50
Working in collaborative groups	22%	100	19	0	50

05

What ideas will shift education to be more of a personalized learning experience for students? Please choose up to three ideas from the list below that you think are most important. The idea of students...

TOTAL RESPONSES		Overall	Students	DSISD Teachers	DSISD Principals	Parents & Guardians	Other DSISD Employees	Community
Number in each group	1,239	26	61	9	1,012	41	90	
		% of each respondent group						
Solving real problems	33%	27	28	44	32	29	40	
Taking risks and learning from mistakes	32%	23	51	78	29	37	39	
Connecting work in school to the outside world and careers	29%	19	16	22	30	27	24	
Being presented with challenges that require innovation	22%	19	11	67	22	17	18	
Having their interests matched or engaged with relevant tasks	21%	19	7	0	24	12	7	

05

What ideas will shift education to be more of a personalized learning experience for students?

FEATURED COMMENTS



Learning practical skills needed in every day life.

–Parent/Guardian

Smaller class sizes. Teachers cannot reasonably personalize education with so many students.

–Parent/Guardian

Smaller number of students per class (12-15 vs. 25-30) so that students have more opportunity for 1-1 or collaboration.

–Student

Needs-based [learning] only. For example, special accommodations or content for dyslexia.

–Community Member

Technology is really the best way to individualize [education] for students at the secondary level where classes are routinely over 30. Our current learning management system (LMS) will allow for robust modules to [be] built that allow for multiple mastery paths for students but teachers would need WAY more planning time to build them.

–DSISD Teacher

Student mental health.

–Parent/Guardian

I'd also add in: Having their interests matched/engaged with relevant tasks, solving real problems, being presented challenges that require innovation and reading/writing in all classes.

–Parent/Guardian

Make instruction relevant.

–Parent/Guardian

Creating a culture of belonging for all [in order for] students [to] feel they belong, take risks, and foster strengths.

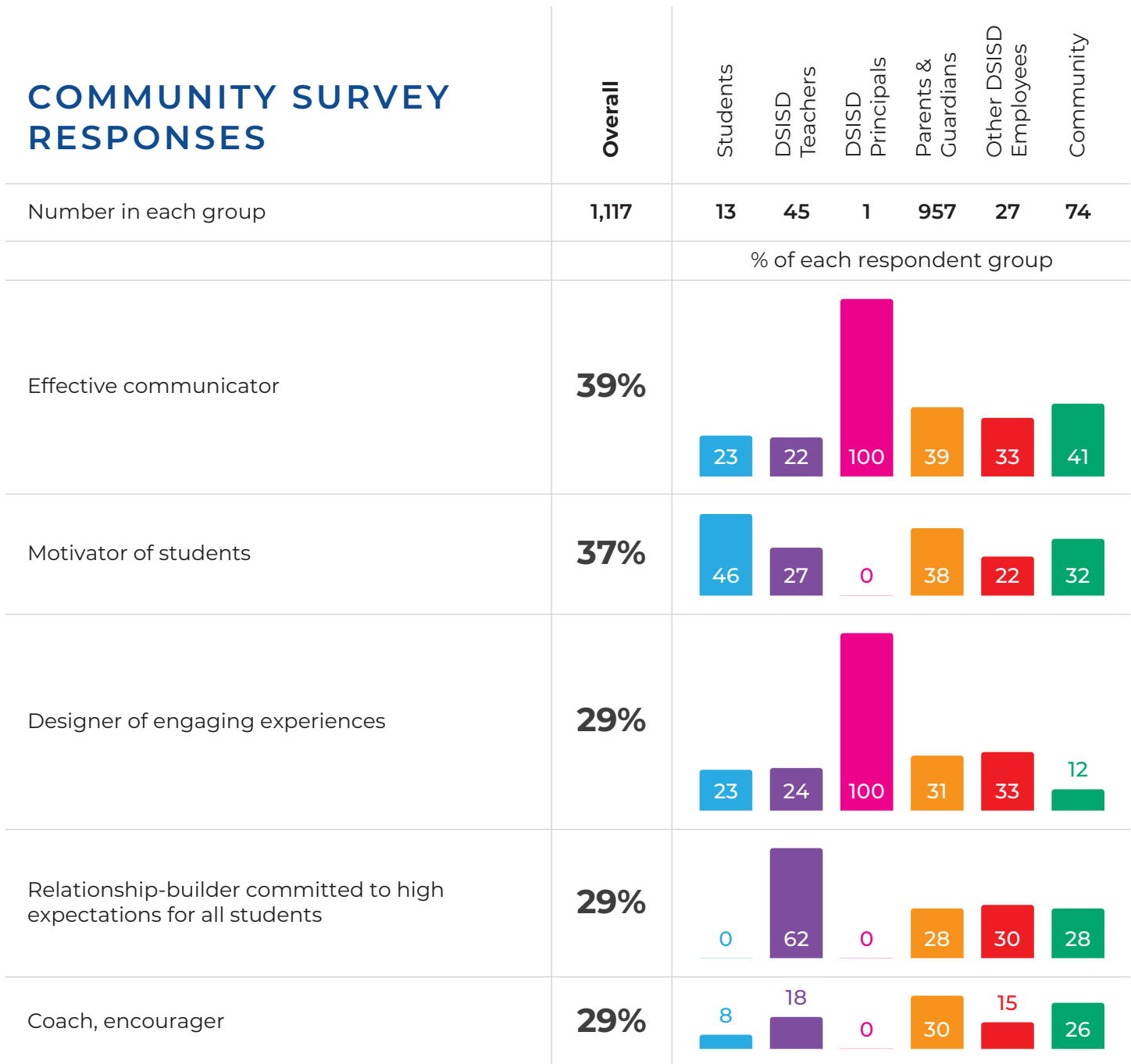
– DSISD Principal



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 44.

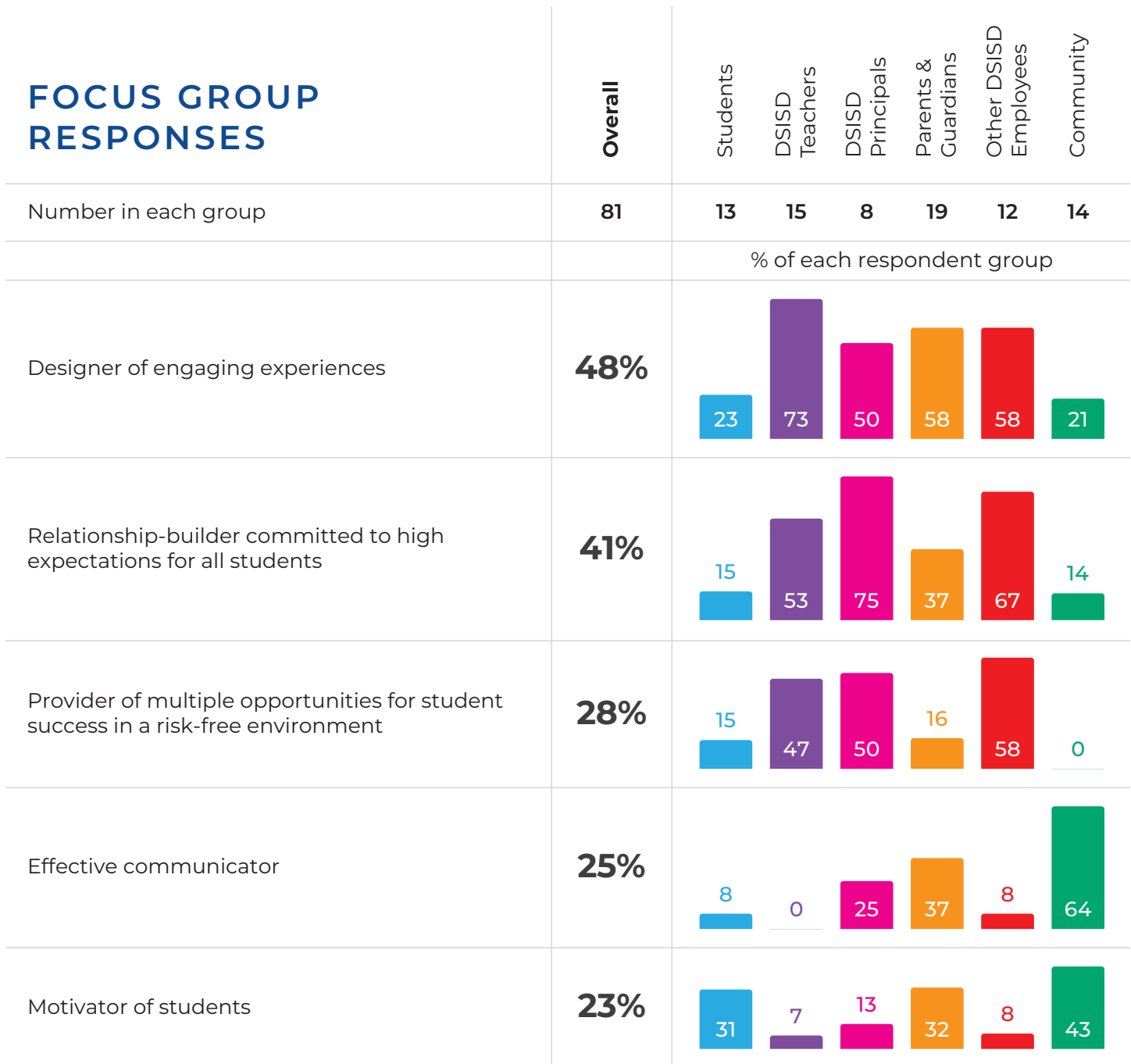
06

What are the skills teachers need to prepare learners for their future? Please choose up to three options from the list. Teachers need to be a/an...



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06

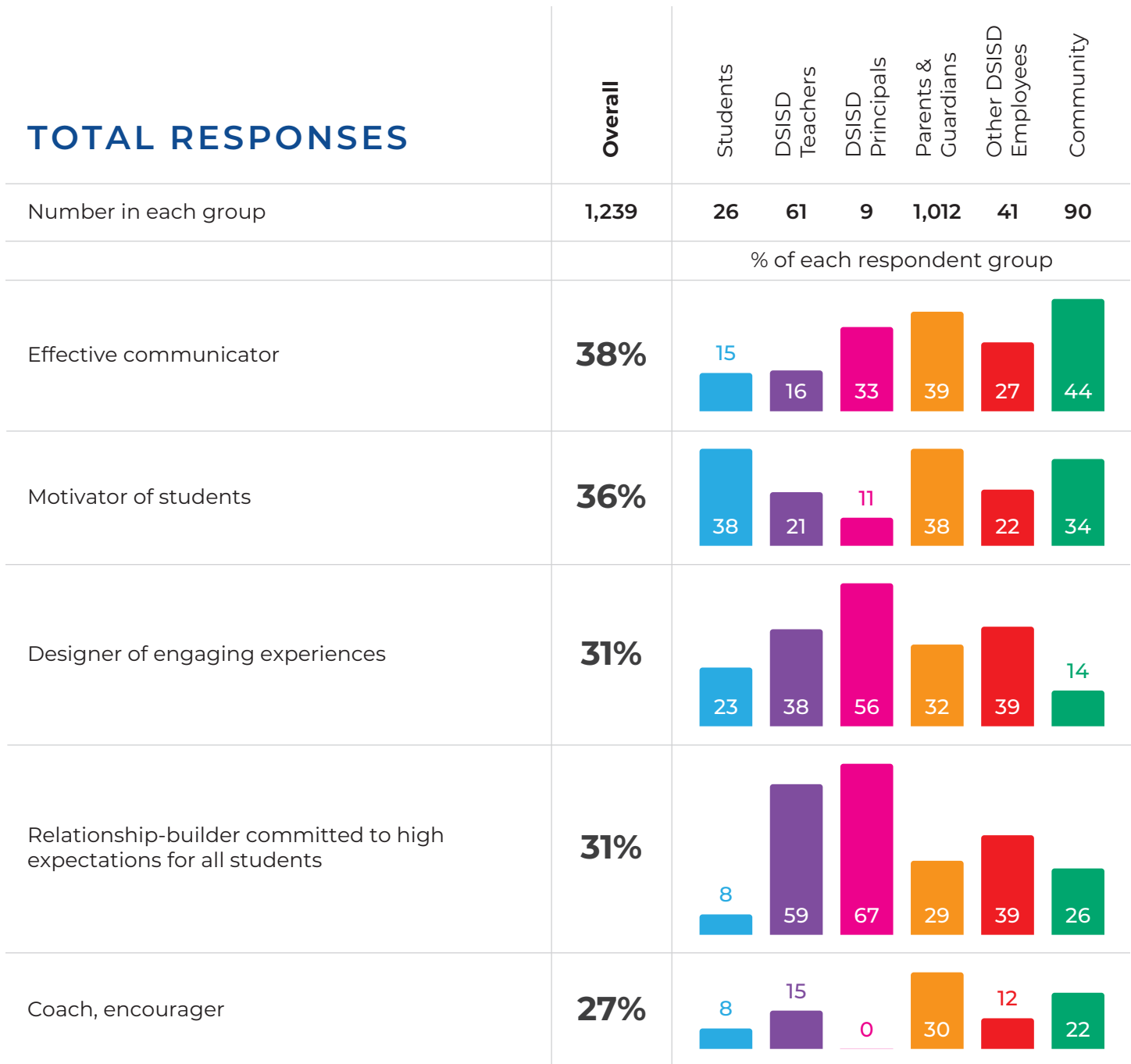
What are the skills teachers need to prepare learners for their future? Please choose up to three options from the list. Teachers need to be a/an...

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Relationship-builder committed to high expectations for all students	56%	0	64	0	0
Effective communicator	37%	0	36	50	50
Motivator of students	37%	0	33	100	50
Designer of engaging experiences	34%	100	33	0	50
Expert in the subject matter they are teaching	34%	0	36	0	50

06

What are the skills teachers need to prepare learners for their future? Please choose up to three options from the list. Teachers need to be a/an...



06

What are the skills teachers need to prepare learners for their future?

FEATURED COMMENTS



To be kind and listen to students.

–Parent/Guardian

Teachers need less administration to manage them and more autonomy to be able to teach. They need to be independent and recognized for their innovation. They need to be allowed to hold students accountable and not forced to teach to a curve or median standard.

–Community Member

Socratic Method. Ask good questions, let student determine answers and engage discussion.

–Parent/Guardian

An EDUCATOR, committed to the learning process for each student.

–Parent/Guardian

An inclusive mindset—understanding of universal design for learning (UDL).

–Parent/Guardian

Teachers are amazing! Many I know are well-spoken, engaged, and excited for education. They get bogged down teaching for STAAR. I believe that if the classroom was a more collaborative space where curiosity was encouraged, all students would have a more joyful experience.

–Parent/Guardian

Life-long learner.

–Parent/Guardian

Have the right tools and technology to understand where they need a specialize to help individual for students the most. Fill gaps or accelerate their learning based on the feedback they receive from technology.

–Parent/Guardian

Empathy & compassion for their students, and respect from the community and school district.

–Parent/Guardian

Funny/ Interactive.

–Student

[Facilitator of] classroom culture.

–DSISD Teacher

Adaptable.

–DSISD Teacher

Students must feel valued and respected and safe in order to be open to learning. Teachers create that environment.

–DSISD Teacher

Additional classroom support and time for planning.

–Parent/Guardian

Effective communicator-modeling real life skills.

–Parent/Guardian

So much depends on the framework of the learning experiences. The design of experiences make or break kid engagement.

–Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 47.

07

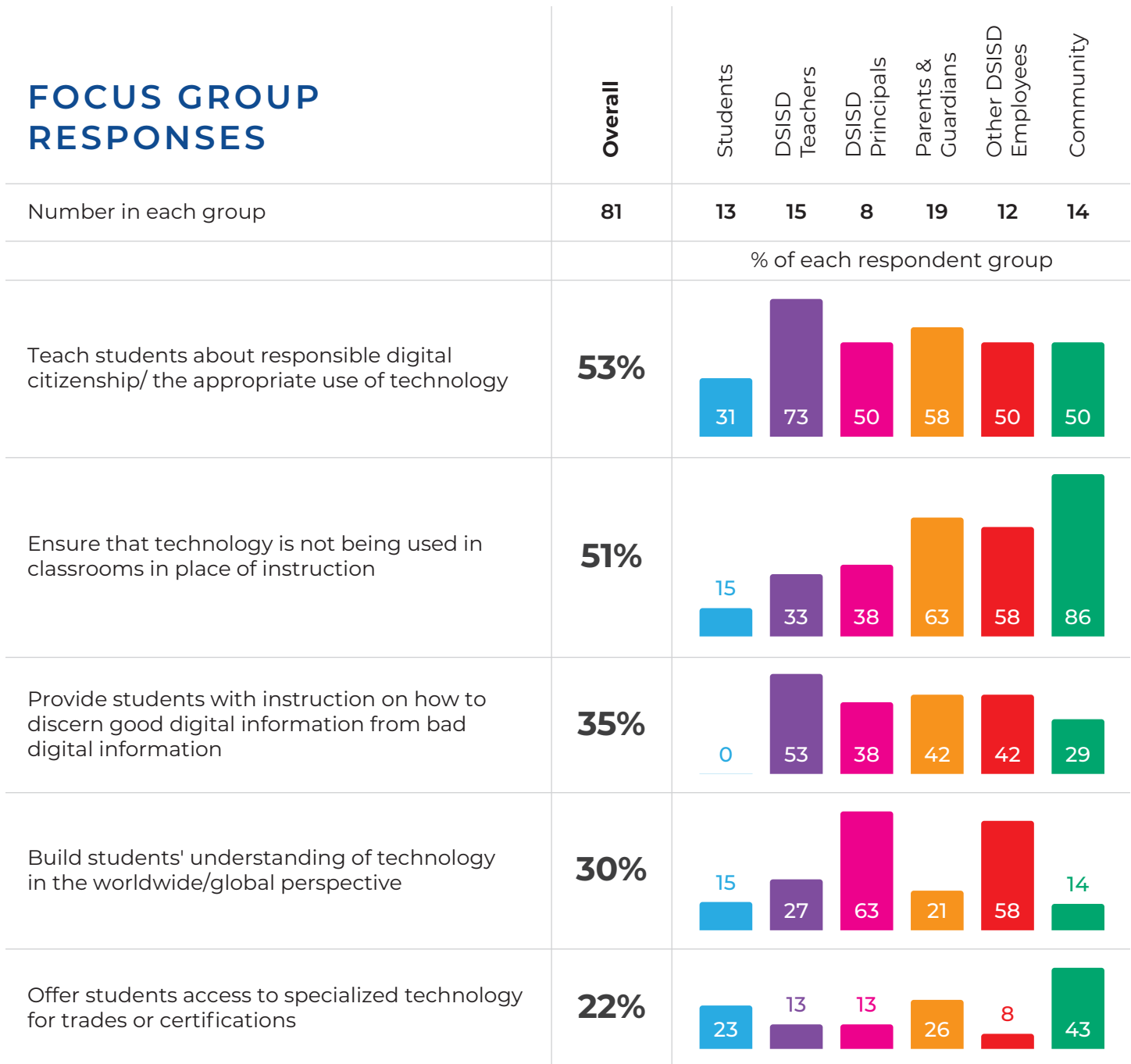
To support today's learning, how should technology be used/improved?
Please choose up to three answers.

COMMUNITY SURVEY RESPONSES

	Overall	Students	DSISD Teachers	DSISD Principals	Parents & Guardians	Other DSISD Employees	Community
Number in each group	1,117	13	45	1	957	27	74
		% of each respondent group					
Teach students about responsible digital citizenship/ the appropriate use of technology	51%	23	69	0	50	48	49
Provide students with instruction on how to discern good digital information from bad digital information	47%	23	44	100	48	37	47
Ensure that technology is not being used in classrooms in place of instruction	41%	31	29	100	43	33	39
Build students' understanding of technology in the worldwide/global perspective	36%	23	16	0	38	26	26
Offer students access to specialized technology for trades or certifications	23%	38	11	0	22	37	36

07

To support today's learning, how should technology be used/improved?
Please choose up to three answers.



07

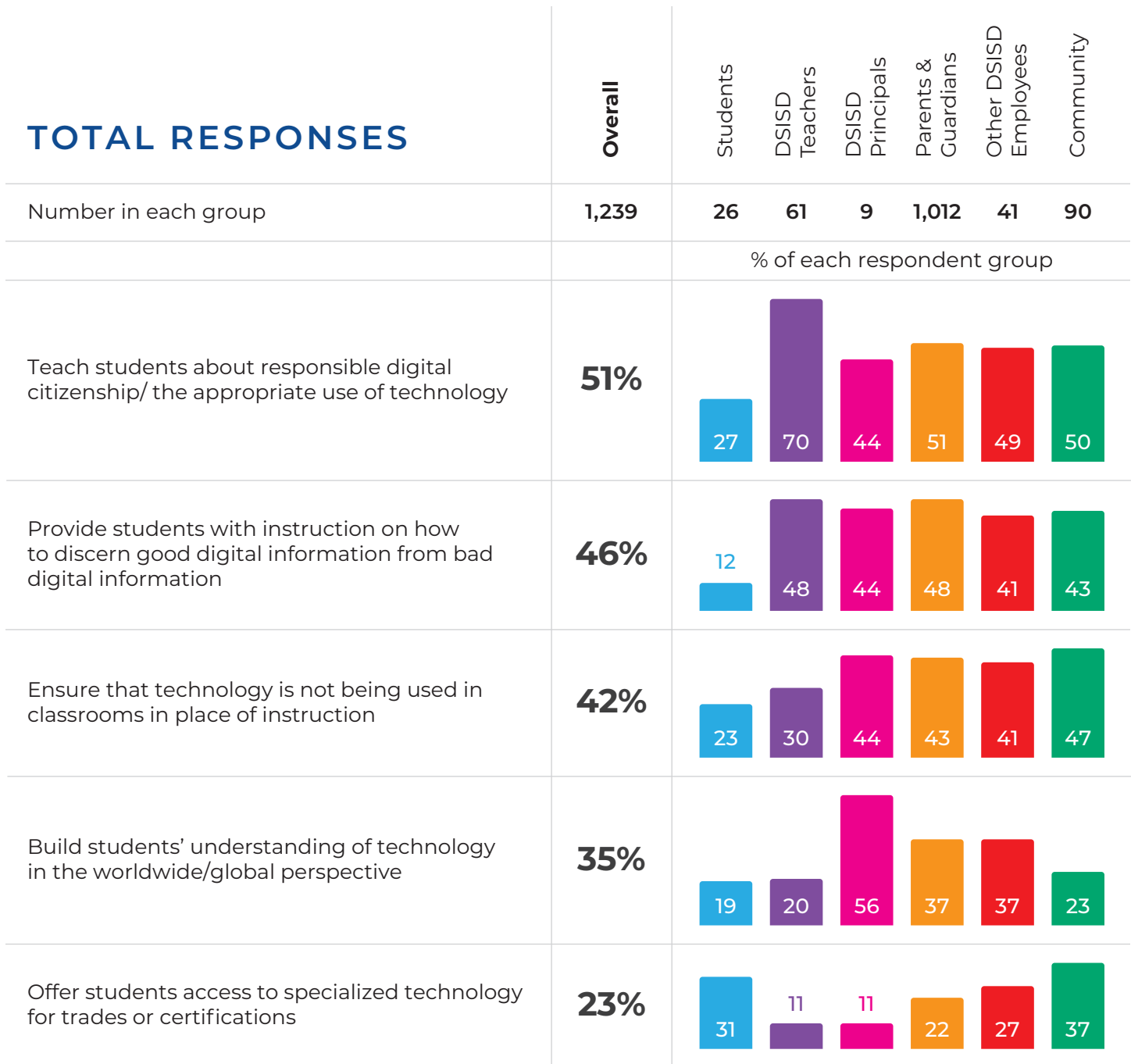
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Please choose up to three answers.

SUMMIT RESPONSES

	Overall	DSISD Teachers	Parents & Guardians	Other DSISD Employees	Community
Number in each group	41	1	36	2	2
		% of each respondent group			
Teach students about responsible digital citizenship/ the appropriate use of technology	63%	100	61	50	100
Provide students with instruction on how to discern good digital information from bad digital information	51%	100	50	100	0
Ensure that technology is not being used in classrooms in place of instruction	44%	0	44	50	50
Build students' understanding of technology in the worldwide/global perspective	24%	100	22	50	0
Issue a device to every student in the district	10%	0	11	0	0
Integrate technology in all content areas taught in school	10%	0	11	0	0
Increase opportunities for students for robotics and computer programming	10%	0	11	0	0
Offer students access to specialized technology for trades or certifications	10%	0	11	0	0

07

To support today's learning, how should technology be used/improved?
Please choose up to three answers.



07

To support today's learning, how should technology be used/improved?

FEATURED COMMENTS



Schools should remain on the cutting edge of technology so that students are not learning outdated information.

– Parent/Guardian

I feel like technology is overused, specifically in my experience with a middle schooler. But, I understand that this is the way things are moving. So, specifically I think district technology should be improved by creating a more efficient, customized program for assigning, completing, and submitting work electronically.

– Parent/Guardian

More hands-on learning and applied sciences must come into play, or increased tech can quickly become more meaningless screen time blaring at anxious, unengaged children who already are getting a harmful amount of screen time outside of school.

– Parent/Guardian

Ensure a technical understanding of the technology being used.

– Parent/Guardian

Teach students how to use technology to assist them, automate tasks and make them more efficient.

– Parent/Guardian

Technology is here to stay [...], but our kids are already on devices all day long. Part of building creativity is getting outside of the classroom and off of a device. So while some avenues can be created for kids who are interested in the technological field, other kids need opportunities to get off screens and be active.

– Parent/Guardian

Help students understand how to LEVERAGE technology, in their own interests and in potential careers.

– Parent/Guardian

Students today are very tech savvy. They need to be learning programs and software that might help them gain advantages in the workplace.

– Other DSISD Employee

Provide required classes on computer programming and coding to prepare kids for the ever-changing job market.

– Student

Advances in technology occur so quickly these days. I would like the District to utilize technology less in order to save costs and risk teaching something that will be obsolete when the students graduate. Instead, it would be helpful for students to understand how to problem solve, think critically, communicate effectively, think outside of the box, etc. They will learn the technology they need after high school either on the job or in further education.

– Parent/Guardian

Provide students with instruction on how to critically think about all kinds of information.

– Parent/Guardian

Consider what job pathways may be taken by artificial intelligence (AI) and guide students how to use AI.

– Parent/Guardian

Use for relevant, real world, problem solving. Also use as a productivity tool or creativity tool. Don't use for the sake of using tech or in place of instruction. Increase opportunities for all to learn about technologies and systems (not just computer tech).

– Other DSISD Employee

07

To support today's learning, how should technology be used/improved?

If we are going to teach students about technology I think the district should provide a device to every student.

–DSISD Teacher

Teaching the difference between process developments and how technology is used to support those processes.

–Parent/Guardian

Offer flexibility for each student to use or not use technology to suit their needs and learning styles.

–Parent/Guardian

Match the appropriate technology to the appropriate instruction.

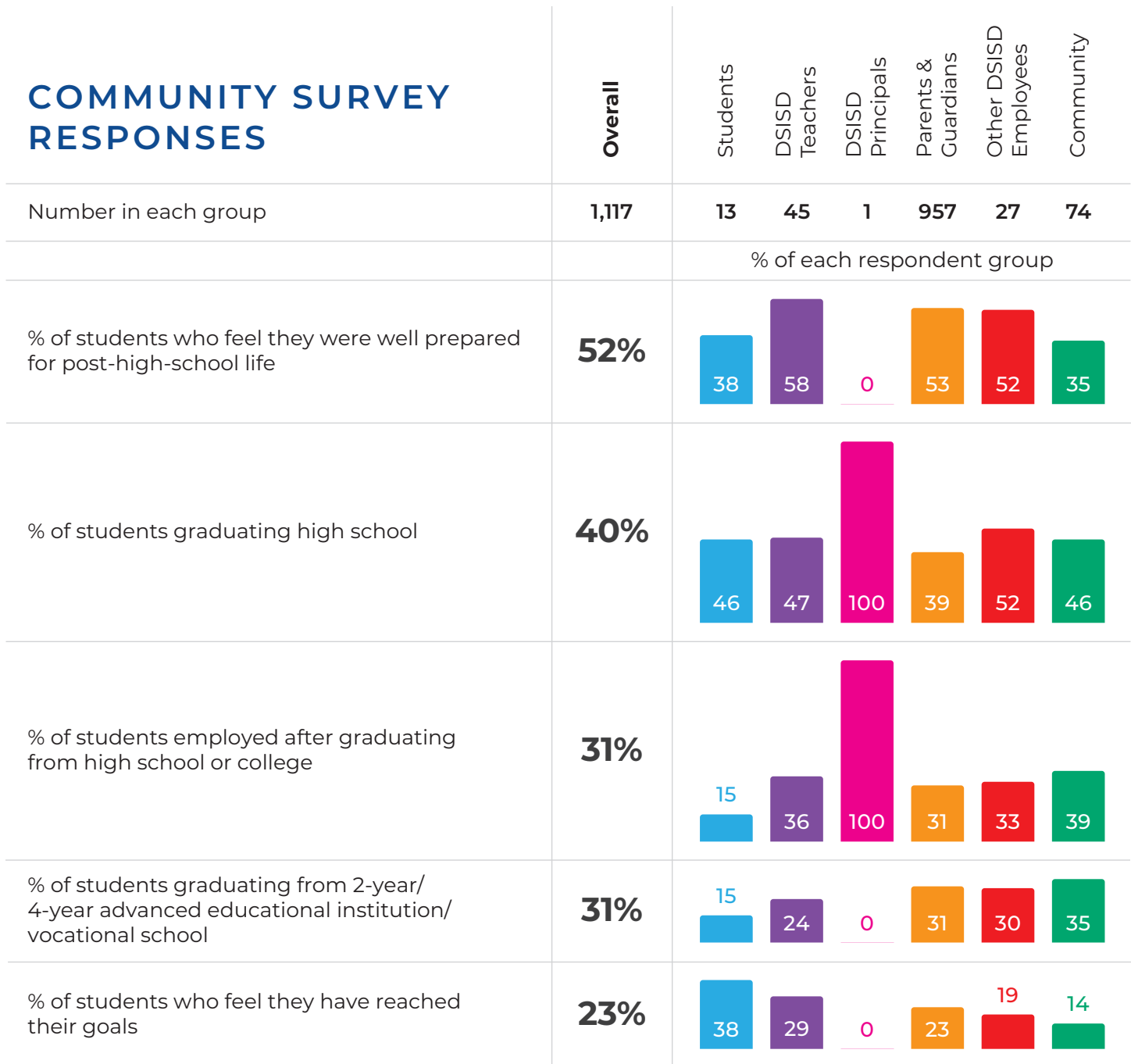
–Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 84.

08

How might we measure DSISD's effectiveness beyond standardized testing? Please choose up to three ideas from the list below that you think are most important.



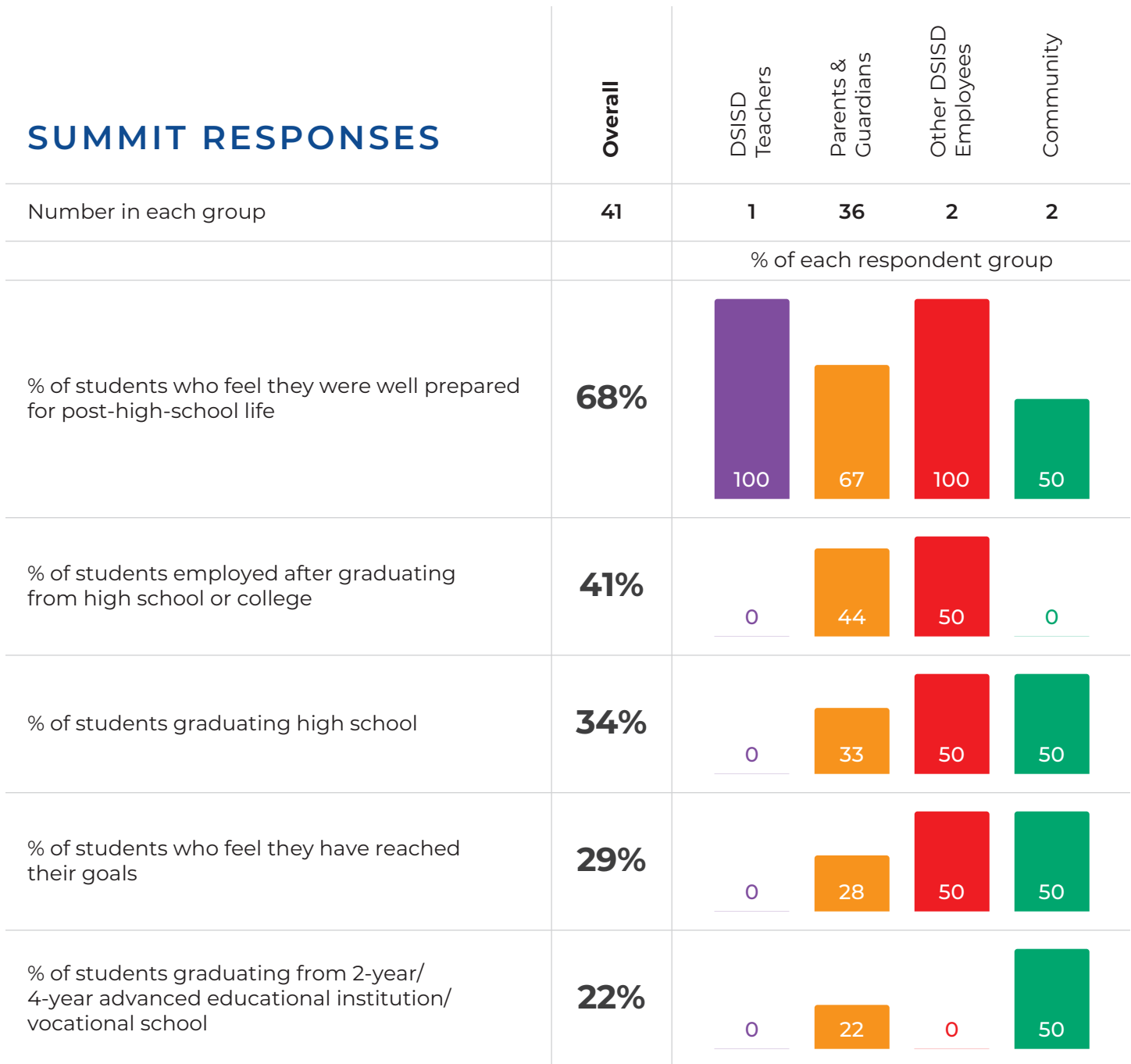
08

How might we measure DSISD's effectiveness beyond standardized testing? Please choose up to three ideas from the list below that you think are most important.

FOCUS GROUP RESPONSES	Overall	Students	DSISD Teachers	DSISD Principals	Parents & Guardians	Other DSISD Employees	Community
Number in each group	81	13	15	8	19	12	14
		% of each respondent group					
% of students who feel they were well prepared for post-high-school life	62%	46	80	75	58	67	50
% of students employed after graduating from high school or college	37%	23	60	13	37	17	57
% of students who feel they have reached their goals	33%	31	27	75	21	58	14
% of students graduating from 2-year/4-year advanced educational institution/vocational school	22%	0	7	25	26	33	43
% of students graduating high school	21%	31	13	13	32	8	21

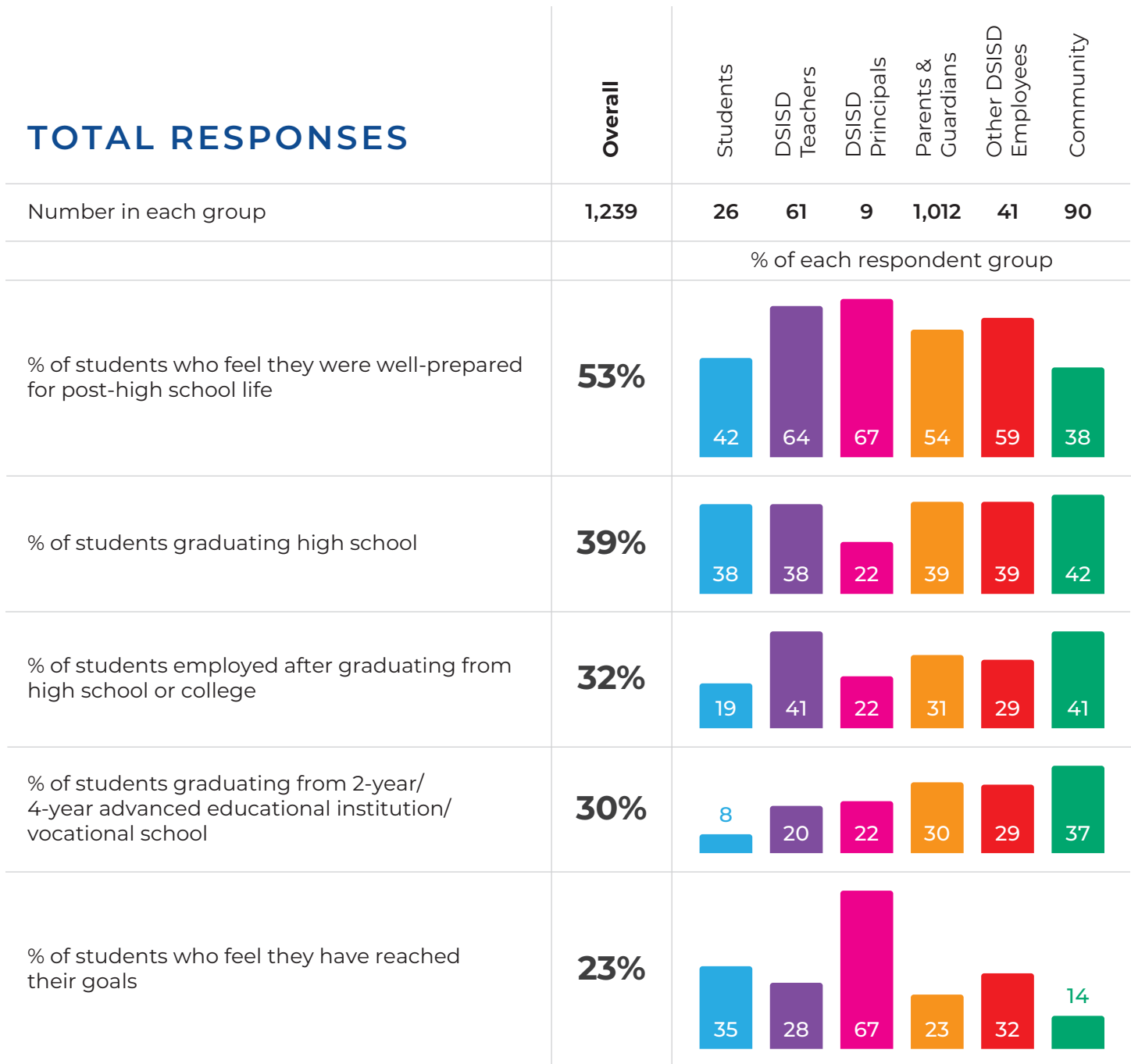
08

How might we measure DSISD's effectiveness beyond standardized testing? Please choose up to three ideas from the list below that you think are most important.



08

How might we measure DSISD's effectiveness beyond standardized testing? Please choose up to three ideas from the list below that you think are most important.



08

How might we measure DSISD's effectiveness beyond standardized testing?

FEATURED COMMENTS



Social and emotional skills surveys to measure hope, engagement, and well-being. Research shows these are indicators of success, linked to grades, retention, and employment. School inspections. Don't just base it on standardized tests. Look at a variety of data.

– Parent/Guardian

Create an individual learning plan and rate success against that 4 year plan. Use counselors effectively to help coach and advise though their learning journey.

– Community Member

of hours per student of relevant and aligned postsecondary credit hours to credentials of value (or bachelor degree pursuits).

– Parent/Guardian

% of students graduating with special needs.

– Parent/Guardian

% of students who show up every day.

– Parent/Guardian

Your success is evident in the life of your students, and their success in making the world a better place.

– Parent/Guardian

% of students earning post-secondary degrees or certificates in high-need job areas.

– Community Member

% of students who remain in the district rather than be moved to alternate programs due to failure within our district.

– DSISD Teacher

Student survey responses re: their own reflection of their self wellbeing and resilience.

– Other DSISD Employee

Internship programs where students can take the skills they've learned and then use them in a situation they would be applicable in.

– Student

% of students who can set, track, reflect, and modify goals.

– DSISD Teacher

5th, 8th and senior portfolios showcasing their skills/exit type videos.

– DSISD Teacher

I think it is a great idea to conduct age-appropriate interviews with kids on their perceptions of their own strengths, challenges, growth and self perception.

– DSISD Teacher

Teacher retention.

– Parent/Guardian

% of students who self-identity as a lifelong learners, critical thinkers, collaborators, etc.

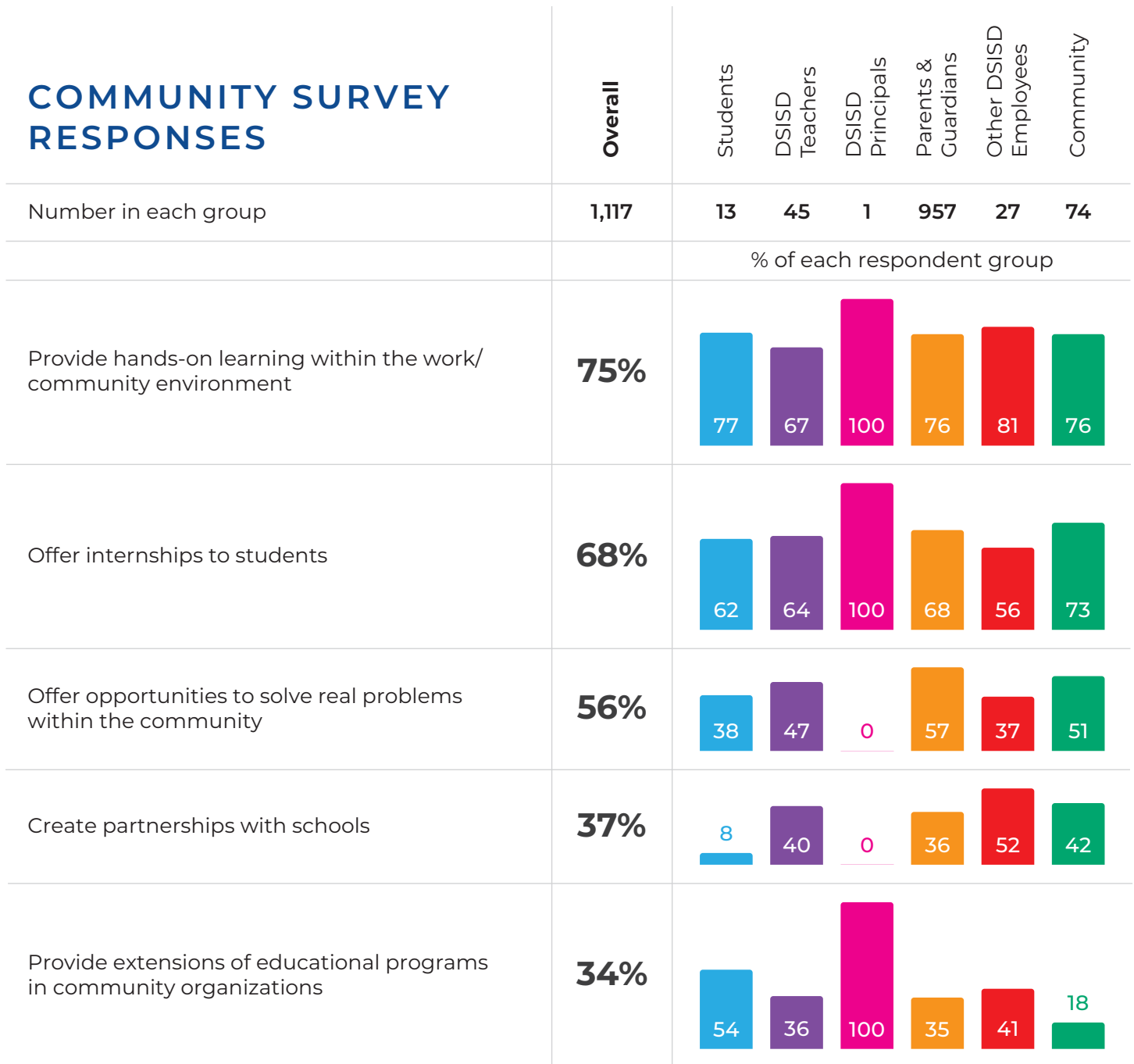
– Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 62.

09

How can businesses and community organizations work in concert with Dripping Springs ISD to better prepare learners for their future? Please choose up to three ideas from the list below that you think are most important.



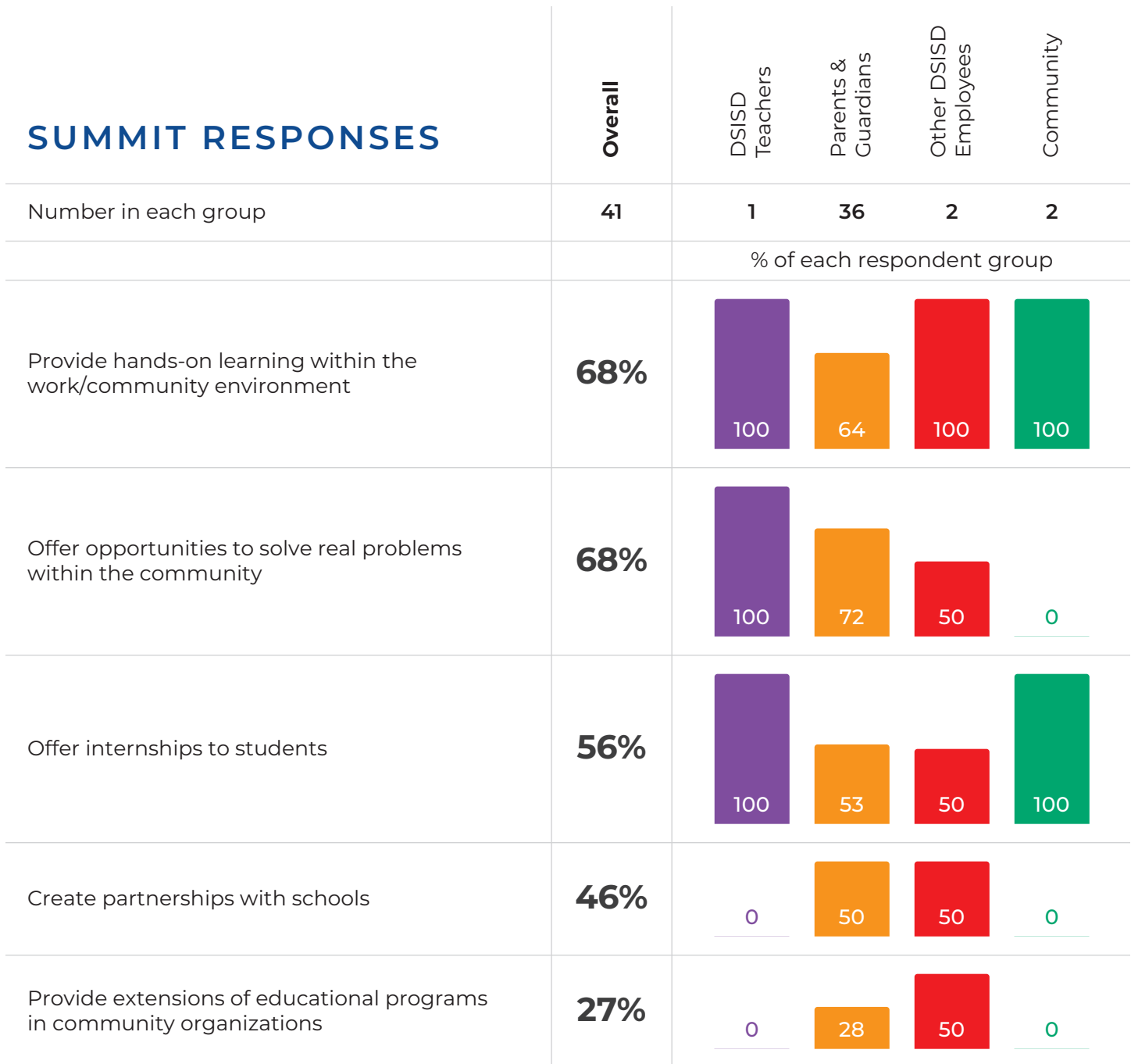
09

How can businesses and community organizations work in concert with Dripping Springs ISD to better prepare learners for their future? Please choose up to three ideas from the list below that you think are most important.

FOCUS GROUP RESPONSES	Overall	Students	DSISD Teachers	DSISD Principals	Parents & Guardians	Other DSISD Employees	Community
Number in each group	81	13	15	8	19	12	14
		% of each respondent group					
Provide hands-on learning within the work/ community environment	64%	54	67	38	68	58	86
Offer opportunities to solve real problems within the community	56%	46	53	88	53	75	36
Offer internships to students	48%	54	47	38	47	42	57
Create partnerships with schools	44%	31	33	75	53	50	36
Provide extensions of educational programs in community organizations	38%	38	20	38	37	50	50

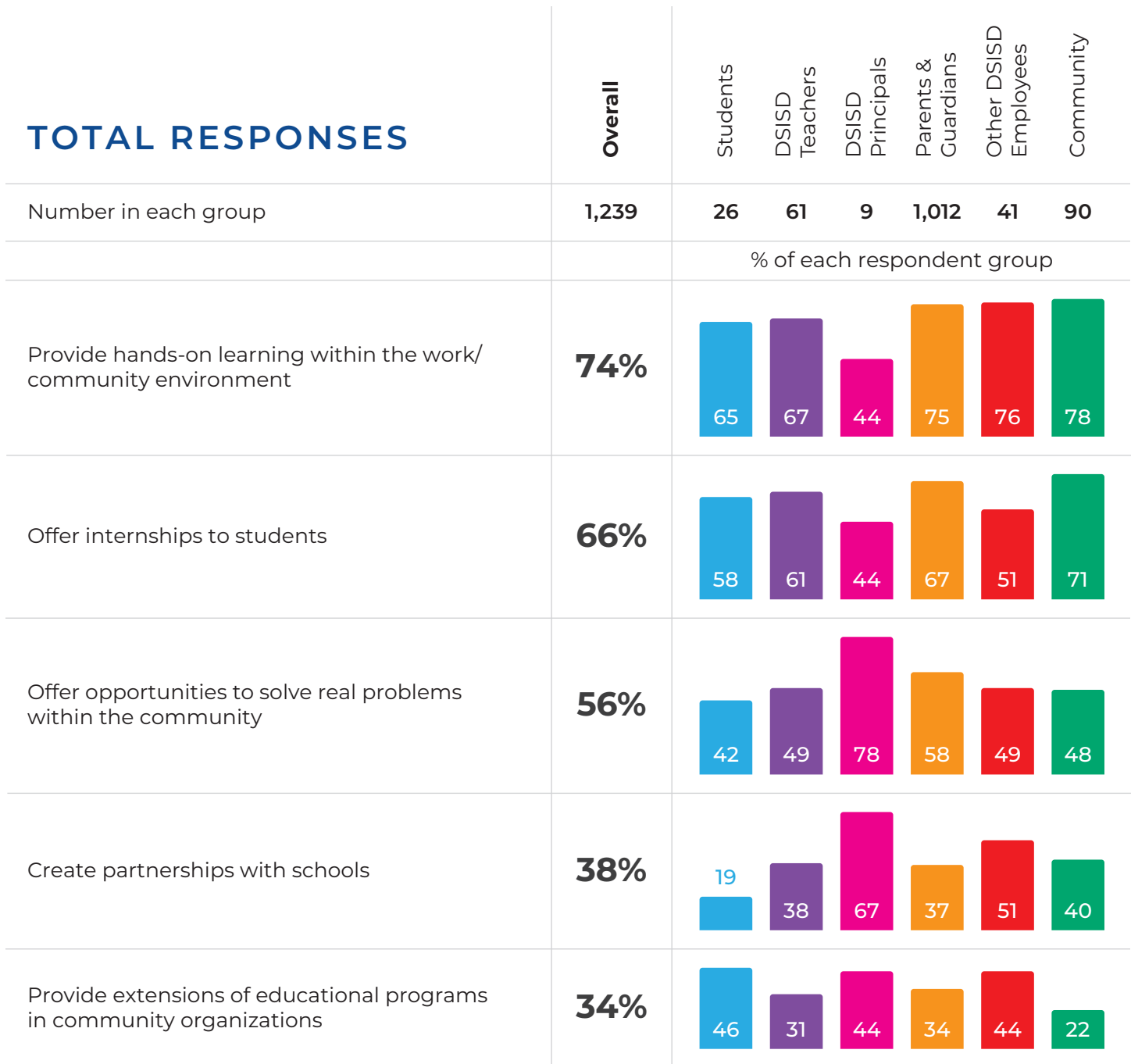
09

How can businesses and community organizations work in concert with Dripping Springs ISD to better prepare learners for their future? Please choose up to three ideas from the list below that you think are most important.



09

How can businesses and community organizations work in concert with Dripping Springs ISD to better prepare learners for their future? Please choose up to three ideas from the list below that you think are most important.



09

How can businesses and community organizations work in concert with Dripping Springs ISD to better prepare learners for their future?

FEATURED COMMENTS



Better explain all career paths into clear categories.

–Parent/Guardian

More intentional career days. Have one just for IT jobs and be prescriptive about finding a local programmer/engineer/project manager/etc. to come in and share what they do. Same for medical careers, blue collar (much needed!) careers, etc.

–Parent/Guardian

The biggest opportunity for our community is providing our students with real-world experiences. There are countless businesses in our community and in the larger Austin metro area that can support our students with hands-on experiences that are tailored to their interests. [To] know how to share an idea, gain consensus for said idea and execute the idea. Just building basic foundational understanding of how to research, propose and execute an idea in an environment that is not graded, will go a long way.

–Parent/Guardian

Expert presentations in classrooms, for example: Financial Planning, Real Estate Agent, Organizing & Time Management, Basic Cooking/ Sewing, and Nutrition.

–Parent/Guardian

Provide deep insight into career pathways and modelling.

–Parent/Guardian

Sponsor extracurricular activities, like band, choir, and robotics.

–Parent/Guardian

Teach students what employers expect in the workplace, completing a job and effectively communicating with other workers/bosses, etc.

–Other DSISD Employee

School should be more like work with group projects, less competition and more collaboration!

–Parent/Guardian

Partnerships with local colleges and universities.

–Parent/Guardian

Young business owners should come and tell their story and these can help students see why these businesses are good to hear from.

–Student

Find ways to help those outside the classroom have confidence in and respect for what is going on in our classrooms.

–DSISD Teacher

Create opportunities for students to be leaders in the community. Please partner with the DS Community Library!

–Parent/Guardian



Total number of comments received for this question from the Community Survey, Focus Group, and Summit = 40.

